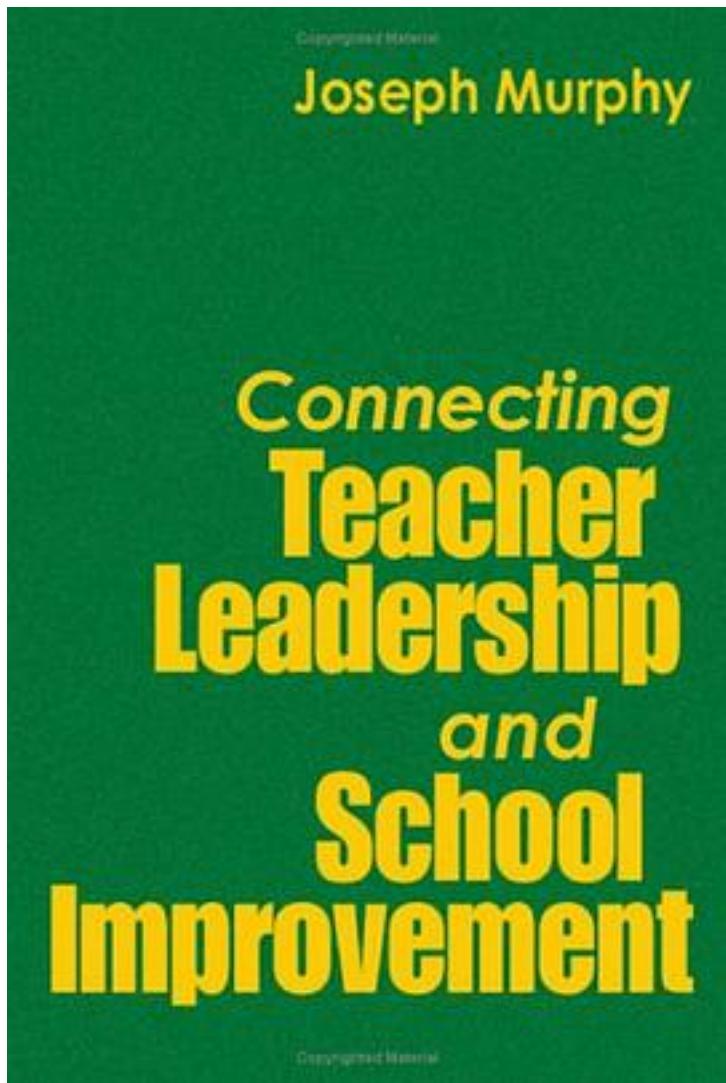


Connecting Teacher Leadership And School Improvement



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Increase student learning by developing teacher leaders! Research over the years has consistently identified leadership as a critical component of school change and, as initiatives to reform the educational system have emerged, one significant line of work emphasizes teachers assuming greater leadership roles within their organizations. Connecting Teacher Leadership and School Improvement is the first book to synthesize theoretical, empirical, and practice-based literature in order to provide a comprehensive look at what is known about teacher leadership and what works to support it. The first part of the book explores the core concepts of teacher leadership, while the second part shows readers how to establish the context in their school or LEA to cultivate and support teacher leaders. A vital piece of equipment in the school improvement toolbox, this book covers such important topics as: - The headteacher's critical role in supporting teacher leadership - Cultivating teacher leadership through professional development - Overcoming organizational barriers that hinder teacher leadership - How teacher leadership can help advance school improvement efforts Presenting a comprehensive model of this successful change strategy, author Joseph Murphy examines the ideological and empirical basis of teacher leadership and offers strategies to help teachers and headteachers create productive relationships that will strengthen our nation's schools.

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