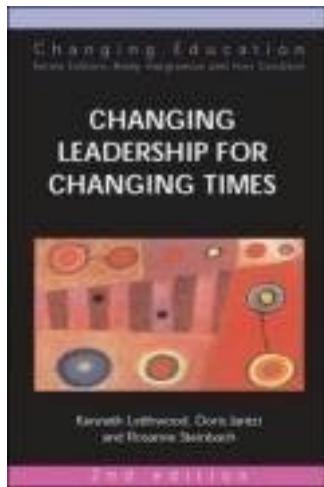


# Changing Leadership for Changing Times



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出版者:McGraw-Hill

出版时间:2007-5

装帧:Pap

isbn:9780335219100

Envisioning the nature of schools of the future is more art than science. But the response of today's schools to challenges presented by such forces as technology, changing demographics, and government austerity offer useful clues. As a minimum, schools will need to be able to thrive on uncertainty, have considerably greater capacities for collective problem solving than they do at present, and meet a much wider array of student needs. "Changing Leadership for Changing Times" examines the types of leadership that are likely to be productive in creating and sustaining such schools. Based on a long term study of 'transformational' leadership in school restructuring contexts, the book offers a highly readable account of such leadership grounded in a substantial body of empirical evidence. This new edition maintains the accessibility and insightful commentary, but also introduces a more critical perspective on transformational leadership, as well as new material on distributed leadership. There will be a broad range of case studies drawn from both primary and secondary levels, and all references and literature have been updated.

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