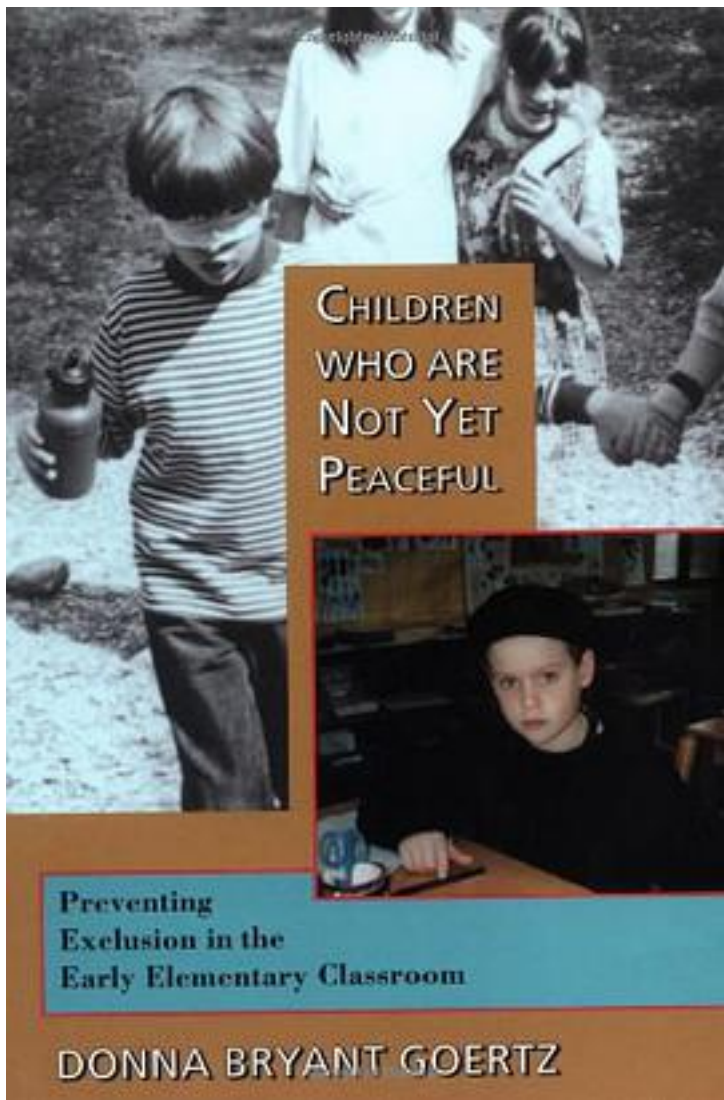


Children Who Are Not Yet Peaceful



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著者:Goertz, Donna

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Charting the progress of twelve children in a real Texas classroom, educator Donna Goertz shows how positive change can occur given the proper environment. In each case she describes a child's transformation from destructive troublemaker to responsible citizen of the classroom community. Readers will learn how to apply Montessori methods to virtually any early elementary environment.

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