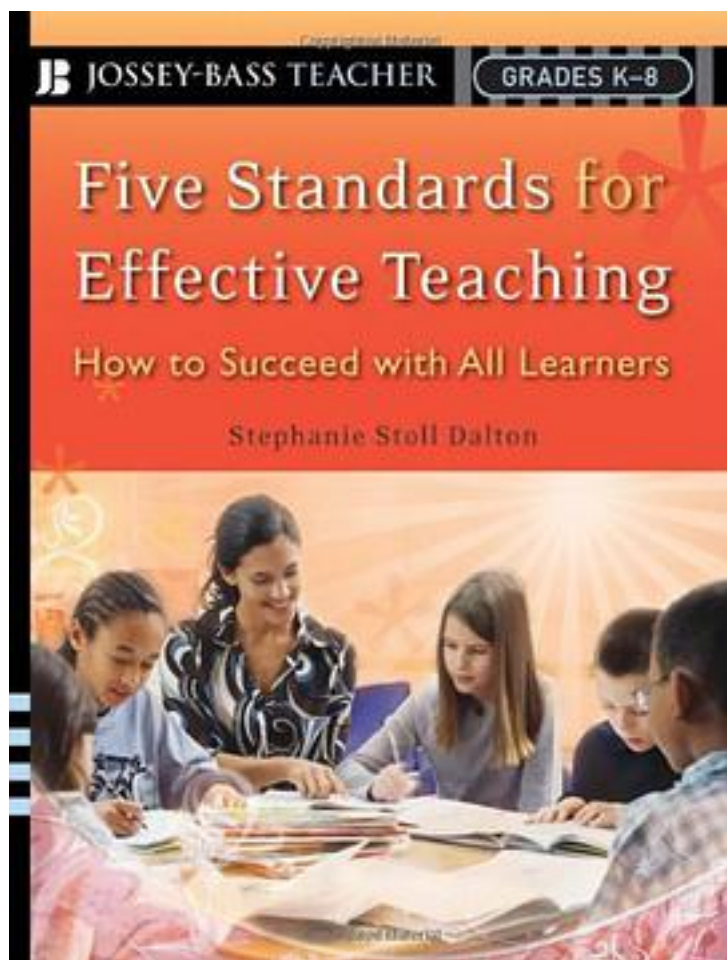


Five Standards for Effective Teaching



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著者:Stoll Dalton, Stephanie

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An acclaimed, research-based framework for promoting excellence Based on a proven instructional model distilled over years of research, this book focuses on five essential pedagogy standards for guiding teaching practice in classrooms with diverse students,

including English learners. Providing key indicators for each standard along with the theoretical rationale and "best practice" strategies, the book offers teachers invaluable guidance for enhancing language, literacy, thinking, and content learning across the curricula. It also provides advice on creating classroom groupings for differentiating lessons and activities and includes extensive examples of practices from real-life classrooms. Stephanie Stoll Dalton, Ed.D., has taught diverse students from first to twelfth grade, community college, and as a teacher educator. She has consulted widely on teacher quality. She is currently with the U.S. Department of Education

作者介绍:

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