

# Learning Disabilities



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This edition presents guidelines for using Response to Intervention (RTI) as an eligibility tool as well as differentiated instruction for the general education class. Detailed coverage of the most up-to-date classroom practices, the latest research, and critical issues are also presented. Using the author's more than 27 years of experience in working with children and adolescents who have learning disabilities, the Sixth Edition of Learning Disabilities presents the latest research and information on LD in each developmental area. It focuses on identification and eligibility issues, incorporating the newly released rules and regulations on RTI, IDEA 2004, and the No Child Left Behind legislation. The text also stresses both the characteristics of students with learning disabilities as well as classroom-tested instructional strategies. With up-to-date content, this practical guide also offers insight into practical educational concerns from a teacher's perspective, as well as the relevant scholarship.

作者介绍:

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