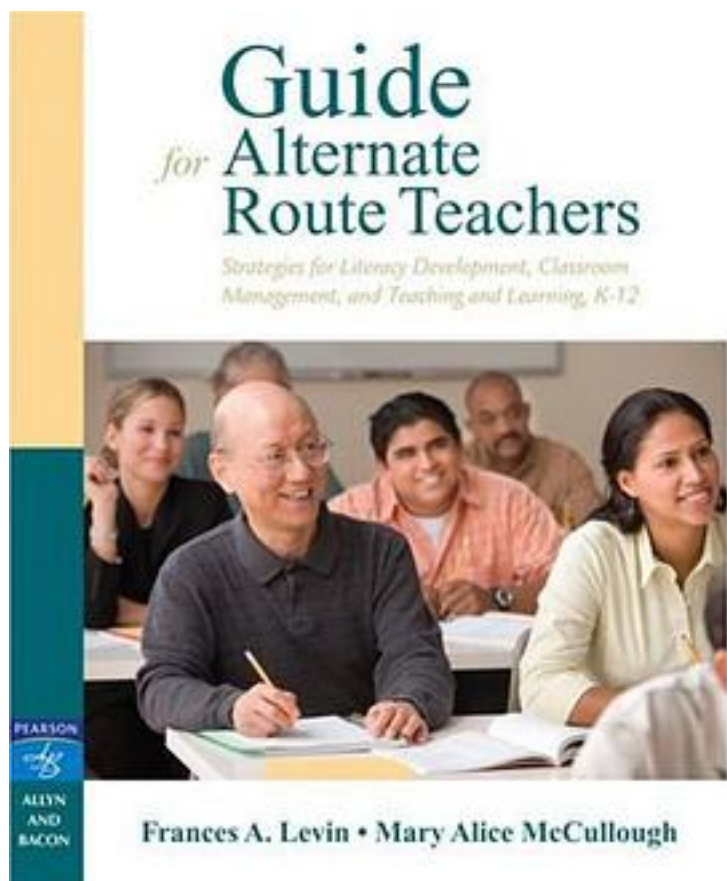


Guide for Alternate Route Teachers



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Read how this book can help you become a better teacher in your first year of teaching! Unlike any other book on the market, Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management, and Teaching and Learning, K-12 offers guidance for professionals in all content areas (K-12) who are beginning new careers in teaching through the alternate route certification process.

This unique book is designed to address all of the important topics that new teachers encounter, including classroom management, literacy, inclusion, and working with English learners. The overarching goal of this resource is to provide alternate route teachers with the confidence and basic knowledge they need to begin their new careers and their responsibilities as teachers. Why Reviewers Think This is a Unique Resource!. "The emphasis on serving all students is admirable. By including information about the inclusive classroom and concomitant teaching strategies, the authors are telling new teachers that this is the norm, and that being prepared to serve all students from the get-go is essential. I applaud them for including this emphasis in their book...I believe this book will be a great resource for alternative route teachers and for all new teachers, as well. " - Mary Glenn Rinne, Indiana Department of Education What Makes This Book the First of its Kind ! * Two chapters are totally devoted to literacy development, with hands-on strategies and ready-to-use materials that will help teachers understand how to teach literacy and how to help students understand their content area textbooks. * Provides a strong knowledge base in inclusive education. * Addresses the importance of the home - school connection. * Offers information and strategies for understanding cultural differences, teaching English Language Learners, Students with Special Needs and differentiating instruction for all students. * Practical suggestions and strategies that can be immediately implemented. * Alignment of teaching practices with state and national tests and standards. * Includes strategies for literacy teaching and learning across the curriculum.

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