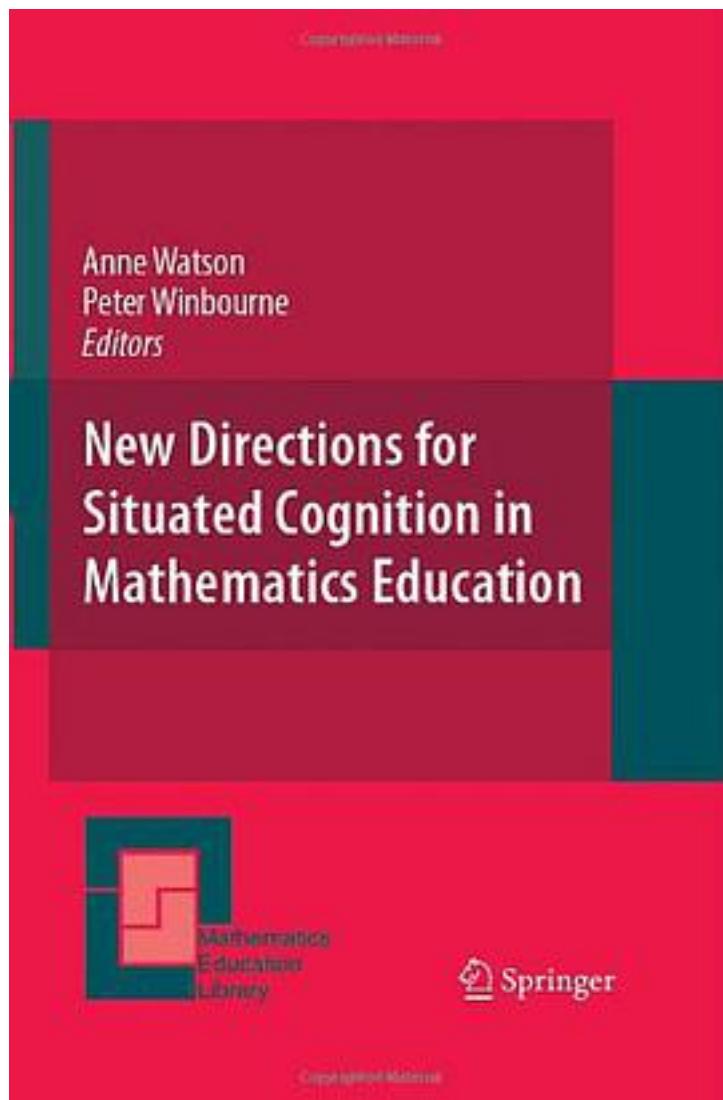


# New Directions for Situated Cognition in Mathematics Education



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出版者:Springer Verlag

出版时间:2008-1

装帧:HRD

isbn:9780387715773

This book draws together a range of papers by experienced writers in mathematics education who have used the concept of situated cognition in their research within recent years. No other books are available which take this view specifically in mathematics education. Thus it provides an up-to-date overview of developments and applications to which other researchers can refer and which will inspire future research.

作者介绍:

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