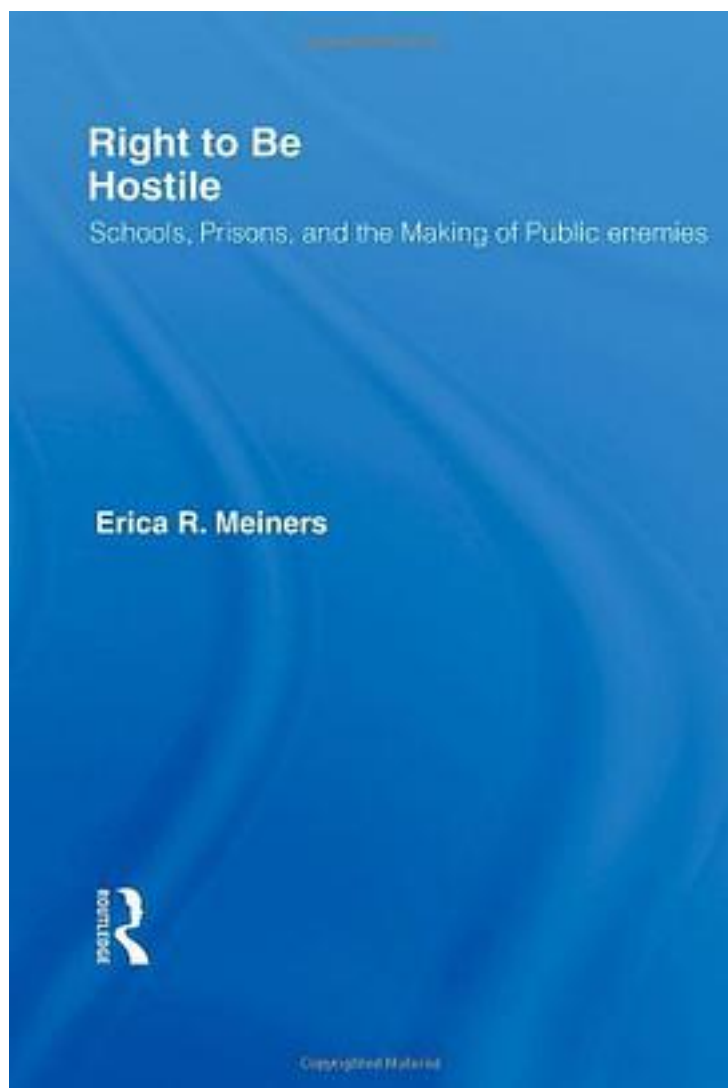


Right to be Hostile



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In "Right to be Hostile", scholar and activist Erica Meiners offers concrete examples and new insights into the "school to prison" pipeline phenomenon, showing how disciplinary regulations, pedagogy, pop culture and more not only implicitly advance, but actually normalize an expectation of incarceration for urban youth. Analyzed through a framework of an expanding incarceration nation, Meiners demonstrates how educational practices that disproportionately target youth of color become linked directly to practices of racial profiling that are endemic in state structures. As early as preschool, such educational policies and practices disqualify increasing numbers of students of color as they are funneled through schools as under-educated, unemployable, 'dangerous,' and in need of surveillance and containment. By linking schools to prisons, Meiners asks researchers, activists, and educators to consider not just how our schools' physical structures resemble prisons - metal detectors or school uniforms - but the tentacles in policies, practices and informal knowledge that support, naturalize, and extend, relationships between incarceration and schools. Understanding how and why prison expansion is possible necessitates connecting schools to prisons and the criminal justice system, and redefining "what counts" as educational policy.

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