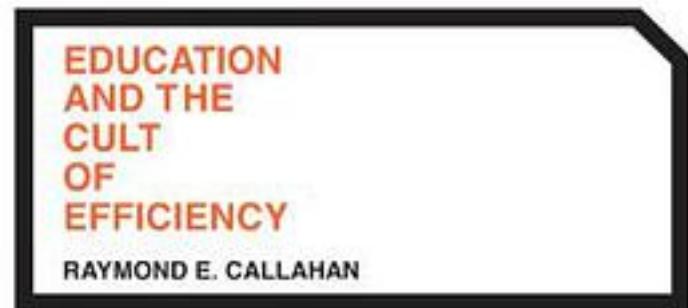


Education and the Cult of Efficiency



A STUDY OF THE SOCIAL FORCES THAT HAVE SHAPED
THE ADMINISTRATION OF THE PUBLIC SCHOOLS

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Raymond Callahan's lively study exposes the alarming lengths to which school administrators went, particularly in the period from 1910 to 1930, in sacrificing educational goals to the demands of business procedures. He suggests that even today the question still asked is: "How can we operate our schools?" Society has not yet learned to ask: "How can we provide an excellent education for our children?"

作者介绍:

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标签

教育学

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评论

应该是比较早反思美国20世纪初社会效率运动给学校组织留下的遗产的著作，今天主要读了和博比特有关的部分，将来还要重读。在Callahn看来，博比特太乐观了，将学校教育简单地比附于工厂流程和当日桑代克的实验心理学上，后来拉格曼的论述也持这一观点。我部分认同这个批评。

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