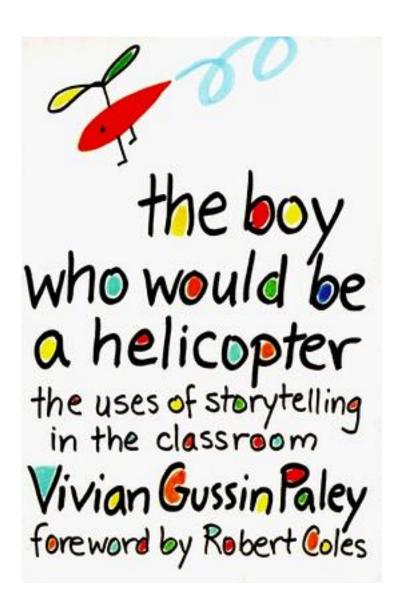
# The Boy Who Would Be a Helicopter



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著者:Vivian Gussin Paley

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Written by a recipient of a MacArthur award, gained for her pioneering work on the storytelling technique and its use in the classroom, this book focuses on the challenge posed by the isolated child to teachers and classmates alike in the community of the classroom. It is the story of Jason - the loner and outsider - and his ultimate triumph and homecoming into the society of his classmates. As the reader follows Jason's struggle, it can be seen how the classroom is a crucible within which the young discover themselves and learn to confront new problems in their daily experience. The book is an essay on the practice of teaching young children and the author uses children's stories as a vehicle of instruction.

#### 作者介绍:

薇薇安・嘉辛・佩利(Vivian Gussin Paley)

美国著名幼儿教育专家、作家、演讲家

1987年获埃里克森机构颁发的儿童服务奖

1989年获麦克阿瑟奖

1998年获前哥伦布基金会颁发的终生成就奖

2000年获约翰·杜威协会颁发的社会杰出成就奖

薇薇安·嘉辛·佩利于1929年出生于美国芝加哥,曾在新奥尔良、纽约及芝加哥的幼儿园共任教37年。佩利在新奥尔良教书期间,即开始思考如何在幼儿园中,运用可行的游戏扮演方式与孩子互动,提倡"游戏本位教学法",认为游戏才是孩子最重要的功课。

目录:

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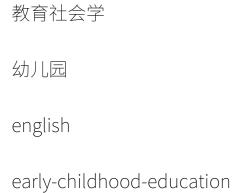
### 标签

教学法

儿童早期教育

story-acting;

杜威



### 评论

this is the full English book, this book suitable for The kindergarten teacher

Pedagogy of fairness: 一个关于怪孩子、不说话的孩子、不合群孩子的故事(Jason the helicopter boy),一个关于如何在老师和孩子,孩子和孩子之间建立连接的故事。非常强大、有启发、令人感动。"In this evolving classroom drama every revelation is necessary and equally important, for our goal is more than fantasy [story]. It is fairness. ... Every child enters the classroom in a vehicle propelled by that child alone."

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## 书评

薇薇安・嘉辛・佩利的书怎么会乏味呢?里面充满了孩子们各种异想天开的对话,又随时有佩利对教学的随想可以读。你甚至可以假装自己就是这个坐在书案前的老太太,一边听着写着前一天录下的课堂录音,一边记下自己脑里闪现的各种想法。阅读《直升机男孩》的体验和感受与之前读的...

this is the full English book, this book suitable for The kindergarten teacher by the author it's writing, what makes children pay attention to the idea and demands and complaints of classmates? the same conditions, I think, that create sense and order of oh...

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