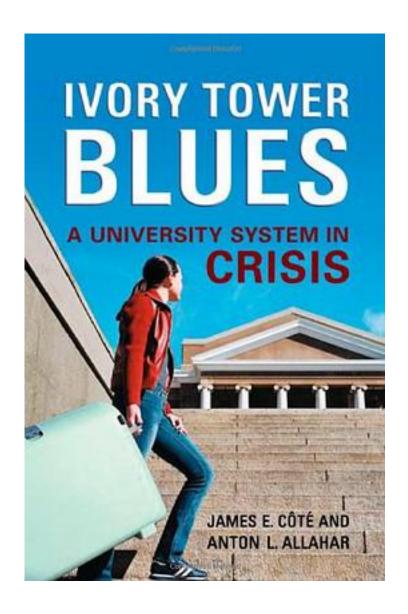
Ivory Tower Blues



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The present state of the university is a difficult issue to comprehend for anyone outside of the education system. If we are to believe common government reports that changes in policy are somehow making life easier for university graduates, we cannot help but believe that things are going right and are getting better in our universities. Ivory Tower Blues gives a decidedly different picture, examining this optimistic attitude as it impacts upon professors, students, and administrators in charge of the education system. Ivory Tower Blues is a frank account of the contemporary university, drawing on the authors? own research and personal experiences, as well as on input from students, colleagues, and administrators. James E. Cote and Anton L. Allahar offer an insider?s account of the university system, an accurate, alternative view to that overwhelmingly presented to the general public. Throughout, the authors argue that fewer and fewer students are experiencing their university education in ways expected by their parents and the public. The majority of students are hampered by insufficient preparation at the secondary school level, lack of personal motivation, and disillusionment. Contrary to popular opinion, there is no administrative or governmental procedure in place to maintain standards of education.lvory Tower Blues is an in-depth look at the crisis facing Canadian and American universities, the factors that are precipitating the situation, and the long-term impact this crisis will have on the quality of higher education.

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