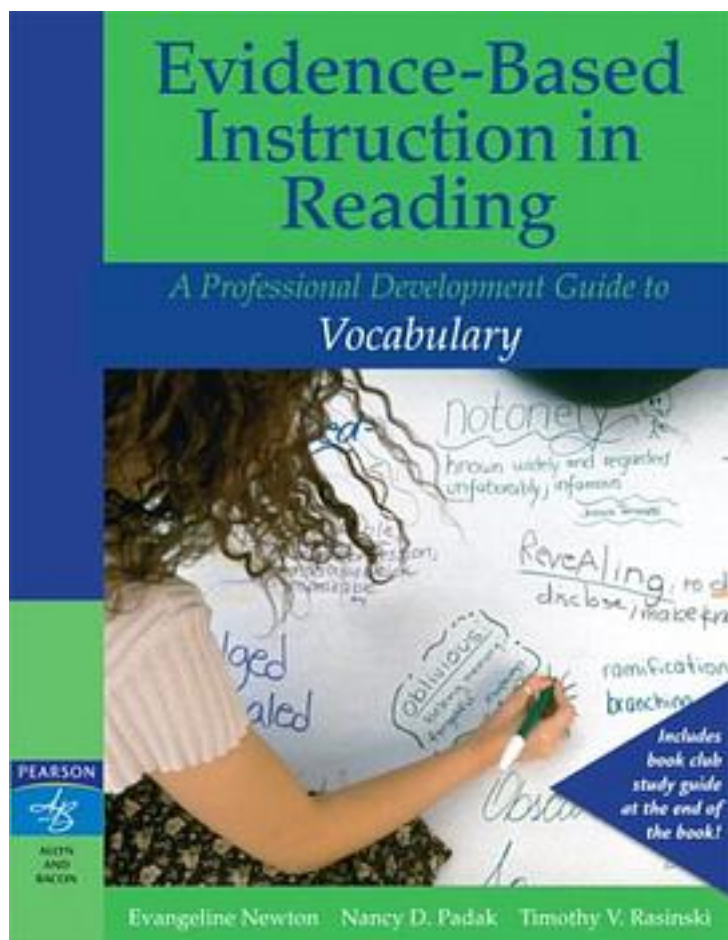


Evidence-based Instruction in Reading



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Learn to collaborate to assess and enhance your current comprehension practices! Literacy experts, Timothy Rasinski and Nancy Padak explore five of the major components essential to creating an effective literacy program and present teachers

with friendly tips and strategies to implement at their own school. The new series, Evidence-Based Instruction in Reading is a five part professional development program designed to help teachers meet the literacy instruction guidelines as identified by the National Reading Panel (2000). Each of the five books in the series focuses on one key component: phonemic awareness, phonics, vocabulary, fluency, and comprehension and offers recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting a desire for students to learn to read and write throughout the five part series. Making this the perfect professional development resource for teachers in the elementary classroom!

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