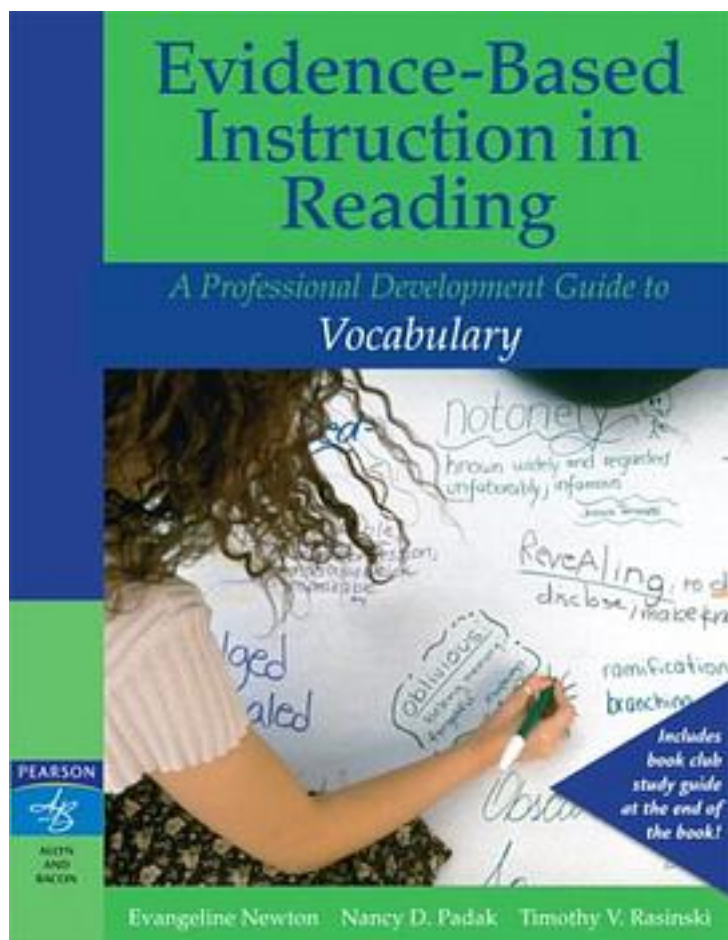


Evidence-based Instruction in Reading



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Learn to assess and enhance your vocabulary skills! Finally teachers have access to a professional development series, Evidence-Based Instruction in Reading, written specifically to guide them in sharpening their understanding of the five key

components to Reading First-phonemic awareness, phonics, vocabulary, fluency, and comprehension. This book focuses on vocabulary, but each volume in the five-part series addresses one key component and presents friendly tips and strategies that teachers can take right into the classroom. How to make Vocabulary work for you! * Each chapter offers recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting students' desire to learn to read and write. * Read current key research studies and findings and learn about their implications for classroom practice. * Discover how to evaluate your current practices and create concrete plans for change. * Start a learning community or book club and share your knowledge with colleagues. * Access useful resources and links to extend and enrich your own learning beyond the classroom. Teachers rave about A Professional Development Guide to Vocabulary! "This book is one that will be used from cover to cover. [T]he book is a wealth of actual activities to use for vocabulary growth. What teacher or staff development instructor wouldn't want all this information at their fingertips?" -Cathy Taylor, Reading First literacy coach, Stewart County Elementary School, Lumpkin, GA Also available in the Evidence-Based Instruction in Reading Series: A Professional Development Guide to Phonemic Awareness (c)2008 | ISBN: 0-205-45628-6 A Professional Development Guide to Phonics (c)2008 | ISBN: 0-205-45630-8 A Professional Development Guide to Fluency (c)2008 | ISBN: 0-205-45629-4 A Professional Development Guide to Comprehension (c)2008 | ISBN: 0-205-45627-8

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