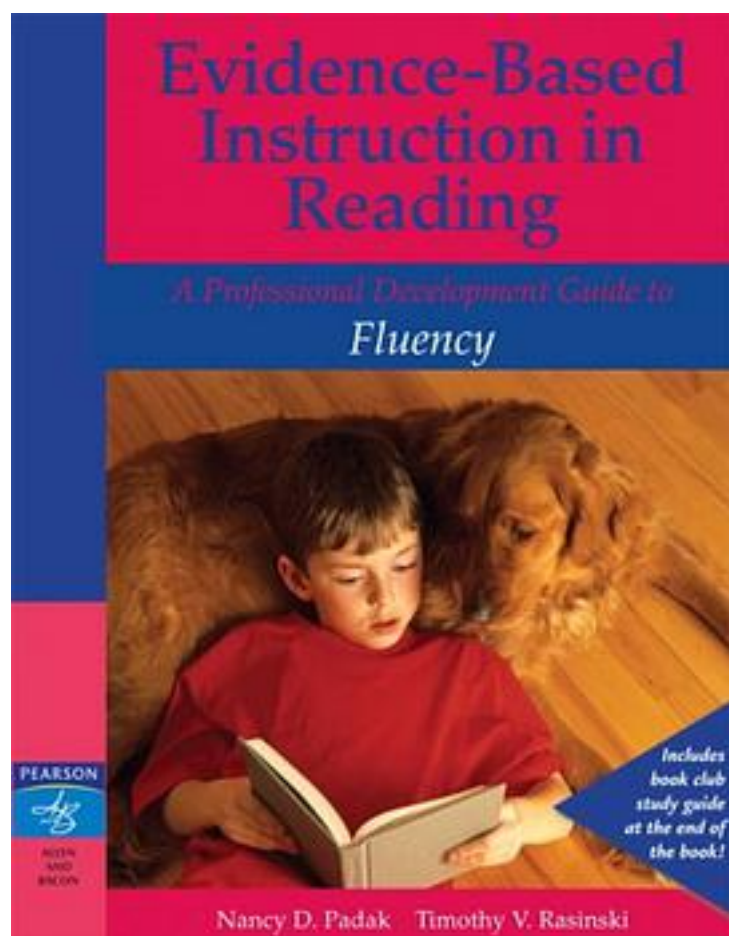


Evidence-Based Instruction in Reading



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著者:Padak, Nancy/ Rasinski, Timothy V.

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Learn to enhance your assessment and teaching of fluency! Finally teachers have access to a professional development series, Evidence-Based Instruction in Reading, written specifically to guide them in sharpening their understanding of the five key

components to Reading First-phonemic awareness, phonics, vocabulary, fluency, and comprehension. This book focuses on fluency, but each volume in the five-part series addresses one key component and presents friendly tips and strategies that teachers can take right into the classroom. How to make Fluency work for you! * Consider recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting students' desire to learn to read and write. * Read about the findings of current key research studies and learn about their implications for classroom practice. * Discover how to evaluate your current practices and create concrete plans for change. * Start a learning community or book club and share your knowledge with colleagues. * Access useful resources and links to extend and enrich your own learning beyond the classroom. Teachers rave about A Professional Development Guide to Fluency! "This book is a godsend! The professional development section of each chapter encourages teachers to reflect upon their current practices and actually make an action plan for improving their practices...This book will make a great book study for literacy coaches to do with their teachers." -Tracy Hendrix, Literacy Coach, Carnesville Elementary School, Carnesville, GA Also available in the Evidence-Based Instruction in Reading series: A Professional Development Guide to Phonemic Awareness (c)2008 | ISBN: 0-205-45628-6 A Professional Development Guide to Phonics (c)2008 | ISBN: 0-205-45630-8 A Professional Development Guide to Vocabulary (c)2008 | ISBN: 0-205-45631-6 A Professional Development Guide to Comprehension (c)2008 | ISBN: 0-205-45627-8

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