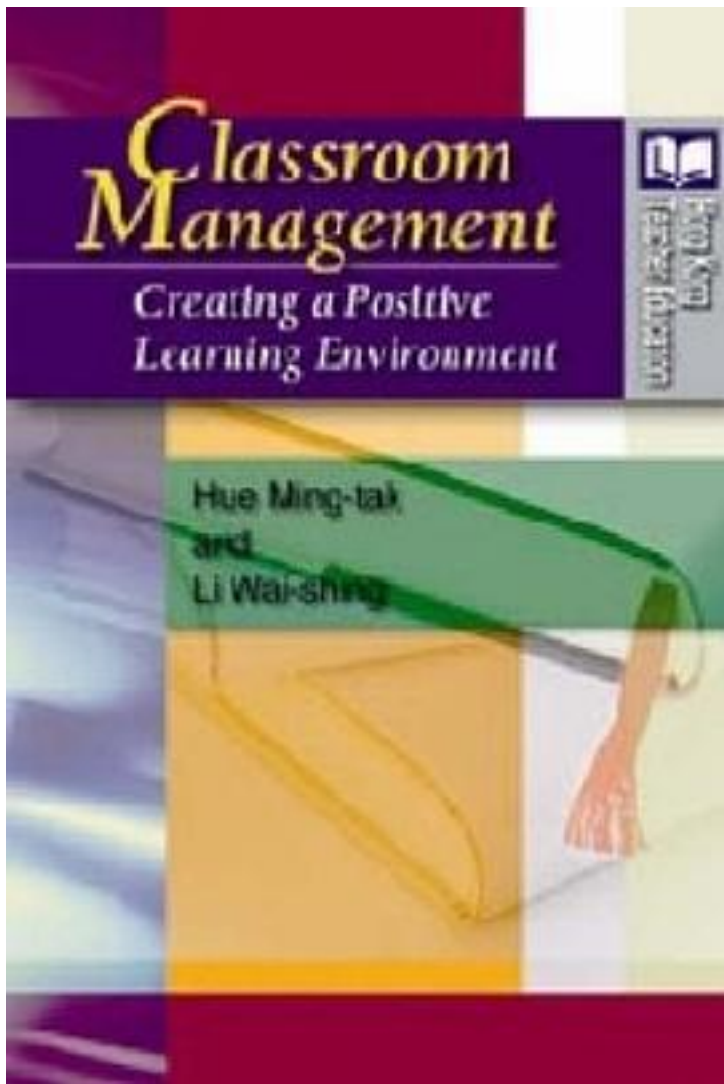


Classroom Management



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Educators need a balance between theory and practice in the classroom. This is especially important in today's educational climate, with its increased demands for teacher accountability. This book is designed for both those who are new to teaching and those who are already experienced teachers but who have had little, if any, training in classroom management. This book presents several sound frameworks that readers can use to evaluate six tried-and-true discipline models. Teachers need to select, learn, and implement a discipline model that best reflects how they feel students should be treated. The author explores a number of topics, some controversial, all relevant, concerning how teachers can prevent, as well as handle, problem behaviour. A chapter describing "A to Z" discipline suggestions can be put immediately into use.

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