

Improving Transition Planning



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Transition planning for young people with special educational needs is a crucial but often overlooked element of social inclusion. While there is now considerable official guidance on how to manage the school leaving process for young people with learning difficulties and/or disabilities, little is known about how to make effective transitions happen in practice. This book supports the transition experiences of young people with a range of special educational needs. The book provides insights into the experiences and perspectives of young people, their parents or carers and the professionals who support them during the transition period. It explores influences on the decision-making processes and the involvement of young people and their parents or carers. It suggests practical ways in which young people and their families and carers can be supported during the transition to adulthood. This is essential reading for Education students, teachers, headteachers, careers guidance and pastoral care personnel, parents or carers and educational psychologists.

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