

# Guilty by a Hair!



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出版者:Scholastic Library Pub

出版时间:2007-3

装帧:Pap

isbn:9780531187333

- Background information to build content-area knowledge including: Scientific timelines, words to know, job descriptions, and seminal cases- Chapter Summaries and questions that recap the evidence: You're The Medical Examiner- Reading Cues and Clues: Prompts, call-outs, highlighted words, diagrams, and primary sources- Field Guides and Tools: Bone Guides, Parasite Guides, Ghost-Hunter Technology, Spy gadgets- Cool, bold, graphic design: CSI-like real-time graphic organizers- Critical thinking and analysis: the Science behind identifying who, what, when, where, whyCurriculum Standards: Grades 5-8 and 9-12 Science StandardsScience as Inquiry- Identify questions and concepts that guide scientific investigations.- Recognize and analyze alternative explanations and models.- Communicate and defend a scientific argument.- Results of scientific inquiry emerge from different types of investigations and public communication among scientists.Science and Technology- Communicate the problem, process, and solution- Scientists use different methods of investigation, and accept different types of evidence to support their explanations.

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目录:

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