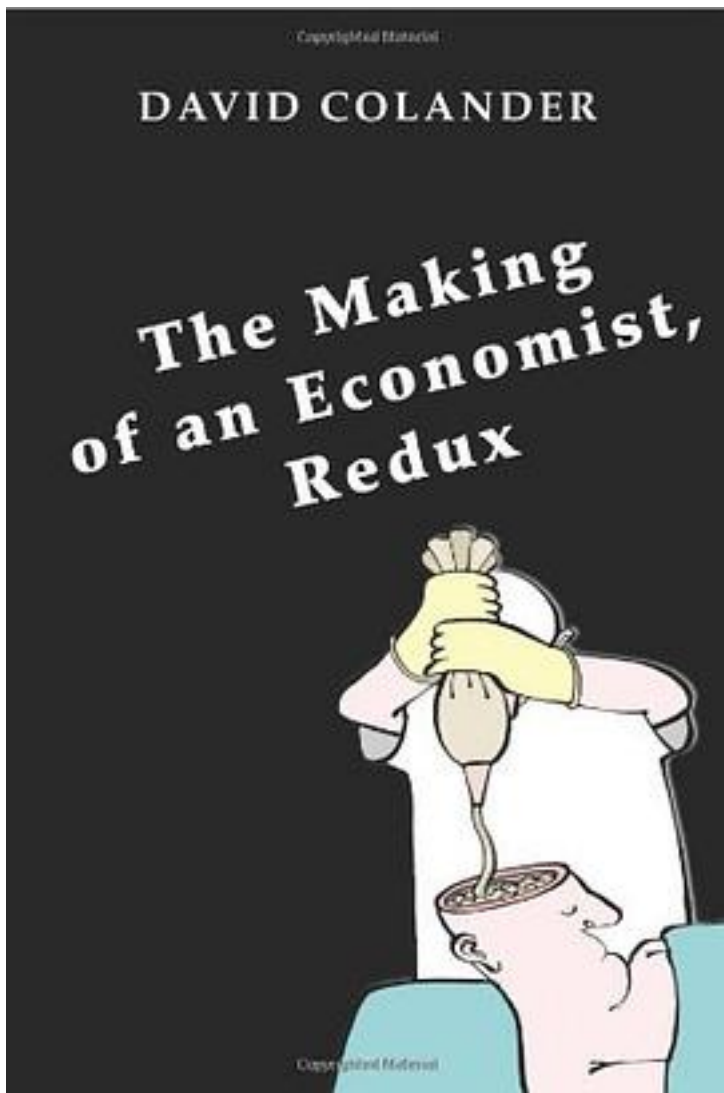


The Making of an Economist, Redux



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Economists seem to be everywhere in the media these days. But what exactly do today's economists do? What and how are they taught? Updating David Colander and Arjo Klamer's classic *The Making of an Economist*, this book shows what is happening in elite U.S. economics Ph.D. programs. By examining these programs, Colander gives a view of cutting-edge economics--and a glimpse at its likely future. And by comparing economics education today to the findings of the original book, the new book shows how much--and in what ways--the field has changed over the past two decades. The original book led to a reexamination of graduate education by the profession, and has been essential reading for prospective graduate students. Like its predecessor, *The Making of an Economist*, *Redux* is likely to provoke discussion within economics and beyond.

The book includes new interviews with students at Harvard, Princeton, Stanford, MIT, Chicago, and Columbia. In these conversations, the students--the next generation of elite economists--colorfully and frankly describe what they think of their field and what graduate economics education is really like. The book concludes with reflections by Colander, Klamer, and Robert Solow.

This inside look at the making of economists will interest anyone who wants to better understand the economics profession. An indispensable tool for anyone thinking about graduate education in economics, this edition is complete with colorful interviews and predictions about the future of cutting-edge economics.

作者介绍:

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标签

经济学

经科

社会学

有志于去美国读经济学PHD的必看啊

学科教育

学术

好看

Takada-L-F

评论

Those interviews are interesting

It is a relatively pleasure read. It does provide useful info on what to expect from graduate schools and the academia. The mediocre rating is a result of its academic writing style (dry...) and its incessant interpretations on those surveys. This book is indeed a product of a economist -- grounding in empirical research and rarely reaching out.

虽然这个主题换社会学或人类学家就写出花了，但Colander毕竟本职还是经济学家，所以还是很老实按调查问卷的结果分析，评论也限制在博士生阶段的学科设置问题上，只是很谨慎的认为科系的学生筛选机制导致一代代学生越发目光狭隘、同质化，经济学教学脱离实际（但这种脱离实际的理论对社会产生什么影响就不是本书的范围了）。但他提出的宏观课程边缘化以及主张把宏观剔除出core courses，却不是一个简单的学科问题，这背后经济思想史的变迁很值得深究

economics is inherently schizophrenic....

It feels so differently reading this book again. Hardly impressed. Maybe once you are in, you don't care what you used to care.

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书评

因为这本书的标题，我在读前对本书寄予了某些“不切实际”的期望，比如，能不能谈大学（经济学）学术再生产的机制、经济学学术活动与经济主体活动之间的关系（知识与权力互动）——这样的书是有，但并不是这本书。Colander很老实的就针对问卷调查进行研究，没有很花俏的理论（...

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