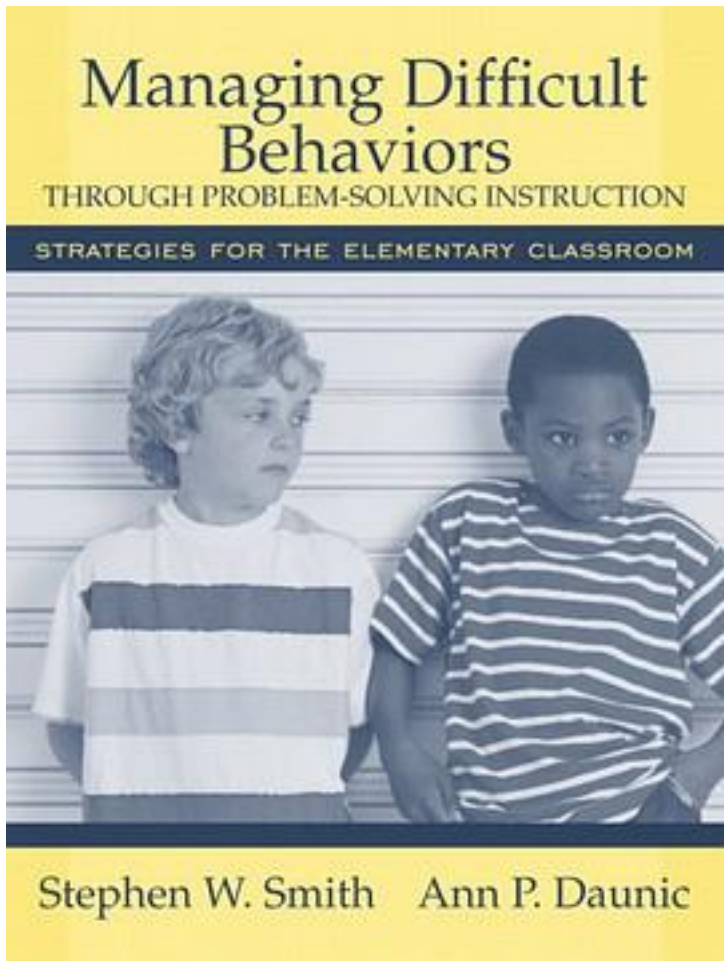# Managing Difficult Behaviors Through Problem Solving Instruction

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著者:Smith, Stephen W./ Daunic, Ann P.

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This research-proven text provides a comprehensive and practical approach for

teaching elementary school students to use social problem solving to self-manage their behavior. Social problem solving offers a comprehensive approach to managing student social conflict and teaching self-management of behavior to students at a critical developmental stage. Its value is that it describes an approach for teachers and other school professionals to use with practical and easy-to-implement ideas of how to incorporate the problem-solving process in regular or special education classrooms, small groups, or individual counseling sessions. Stephen W. Smith is a professor in the Department of Special Education at the University of Florida, teaching courses on classroom and behavior management. He has directed multiple, large scale research grants on the effectiveness of cognitive-behavioral interventions to reduce maladaptive student behavior and has won numerous University teaching and research awards. Ann Daunic is an Assistant Scholar/Co-Principal Investigator and Project Director in the Department of Special Education at the University of Florida. She has directed federally funded research grants in conflict resolution, anger management, and teacher preparation for diverse student populations. She has also been a counselor for at-risk college students and a private school administrator.

作者介绍:

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