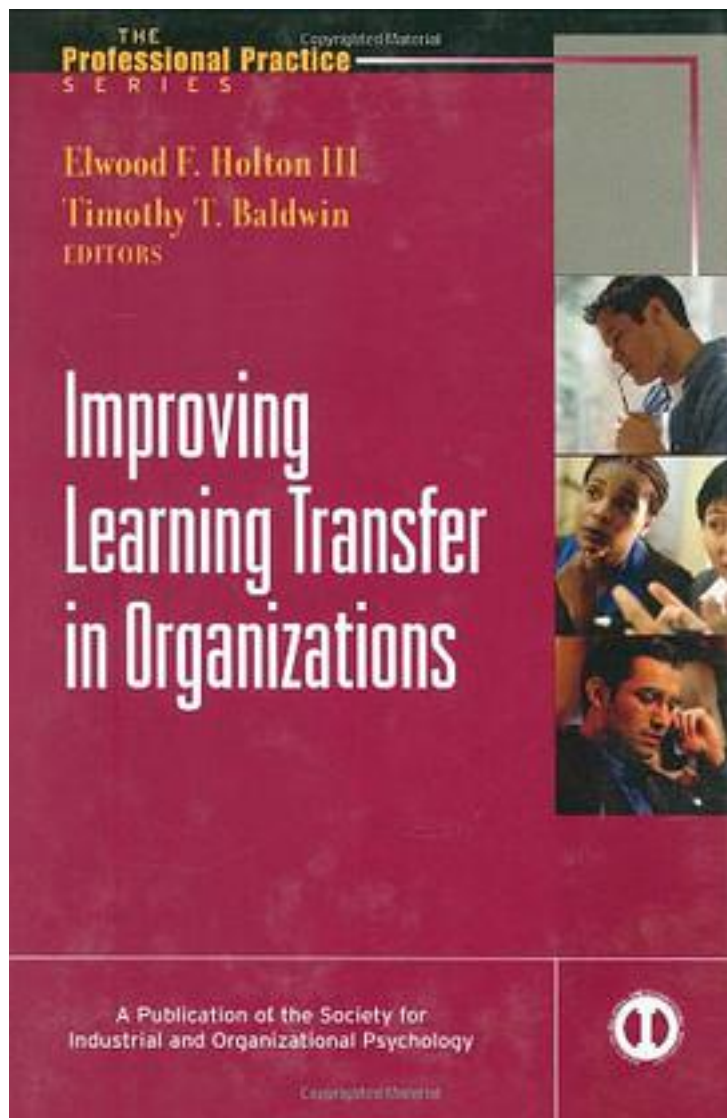


Improving Learning Transfer in Organizations



[Improving Learning Transfer in Organizations_ 下载链接1](#)

著者:Holton, Ed (EDT)/ Baldwin, Timothy T. (EDT)/ Holton, Elwood F. (EDT)

出版者:John Wiley & Sons Inc

出版时间:2003-8

装帧:HRD

isbn:9780787965402

Improving Learning Transfer in Organizations features contributions from leading experts in the field learning transfer, and offers the most current information, ideas, and theories on the topic and aptly illustrates how to put transfer systems into action. In this book, the authors move beyond explanation to intervention by contributing their most recent thinking on how best to intervene in organizational contexts to influence the transfer of learning. Written for chief learning officers, training and development practitioners, management development professionals, and human resource management practitioners, this important volume shows how to create systems that ensure employees are getting and retaining the information, skills, and knowledge necessary to accomplish tasks on the job. Improving Learning Transfer in Organizations addresses learning transfer on both the individual and organizational level. This volume shows how to diagnose learning transfer systems, create a transfer-ready profile, and assess and place employees to maximize transfer. The book includes information on how to determine what process should be followed to design an organization-specific learning transfer system intervention. The authors focus on the actual learning process and show how to use front-end analysis to avoid transfer problems. In addition, they outline the issues associated with such popular work-based learning initiatives as action learning and communities of practice, and they also present applications on learning transfer within e-learning and team training contexts.

作者介绍:

目录:

[Improving Learning Transfer in Organizations_下载链接1](#)

标签

评论

[Improving Learning Transfer in Organizations_下载链接1](#)

[Improving Learning Transfer in Organizations 下载链接1](#)