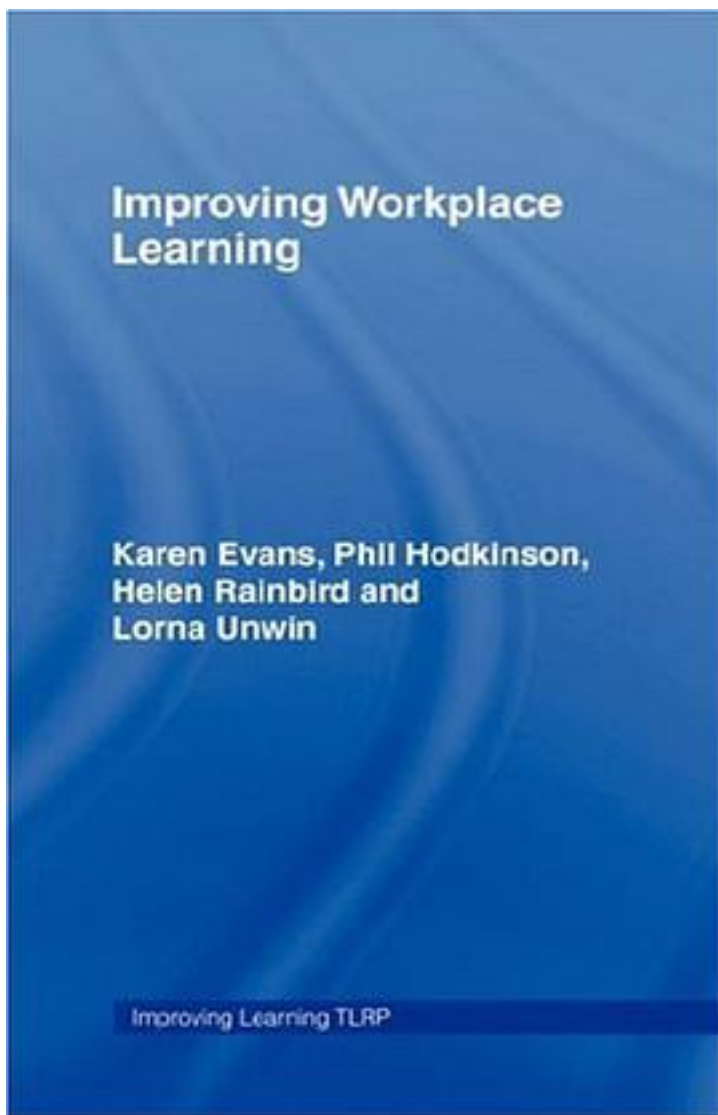


Improving Workplace Learning



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Across the western world, there is a growing awareness of the importance of workplace learning, seen at the level of national and international policy, as well as in the developing practices of employers, training providers and Trades Unions. This key text is the first on workplace learning in a new series published in partnership with the Teaching and Learning Research Programme (TLRP). Authoritative, accessible, and appealing, it presents key findings on work-based learning, bringing together conclusions from five different projects, and investigating a variety of workplace contexts. An extensive practical treatment, the included research has a unique combination of breadth of coverage and depth of understanding which significantly advances the understanding of workplace learning. This exceptional volume, grounded in rich and detailed empirical studies, challenges conventional thinking. It shows how workplace learning can be improved if close attention is paid to the relationship between organizational context, individual worker biographies, and regulatory frameworks. Multi-authored, but with a centrally organized and clear argument, it takes a broad perspective on workplace learning as in, for, and through the workplace. A unique and broad-ranging text, Evans, Hodgkinson, Rainbird and Unwin bring together social and individual perspectives to give an accessible overview of the key debates and explain the uneven impact of workplace learning policies. Practitioners, policy makers, students and academics with an interest in learning at work will find this an invaluable addition to their bookshelves.

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