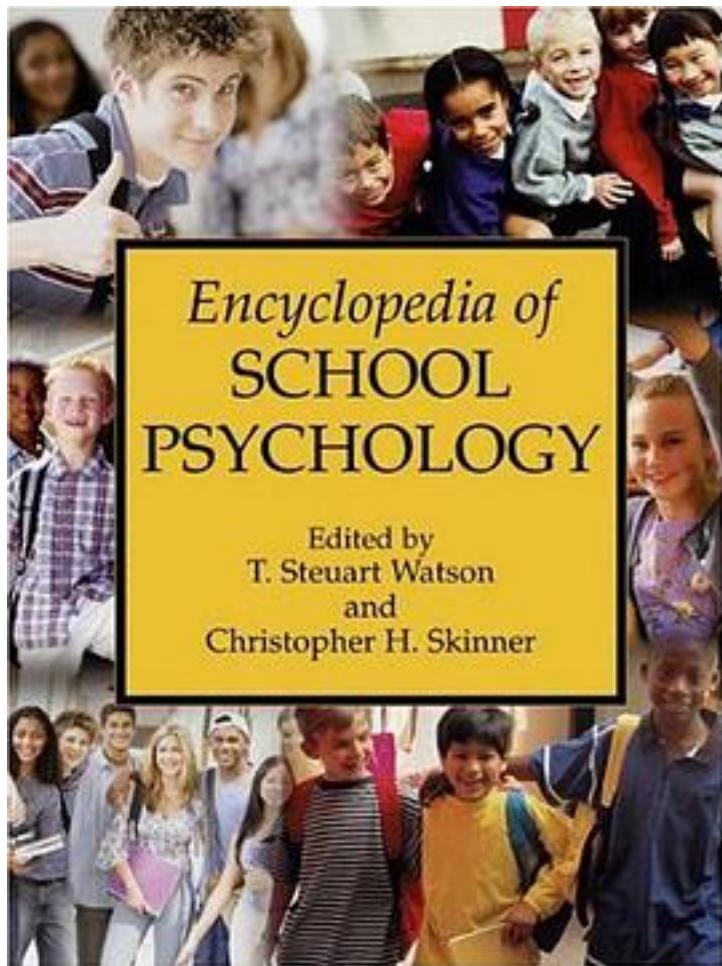


Encyclopedia of School Psychology



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著者:Lee, Steven W. 编

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The Encyclopedia of School Psychology is the first comprehensive guide to this field featuring the latest research on school learning, motivation, and educational

assessment. Approximately 250 entries by 175 contributing authors from psychology, education and counseling, child development, and special education address student success, behavior disorders, intelligence testing, learning disabilities, strategies to improve academic skills, and more. Key features: - Entries avoid jargon and technical detail in order to be accessible to a broad audience including university professors of school psychology, college students, elementary and high school teachers and administrators, school psychologists and parents; - Some entries include embedded timelines to highlight the history and development of the field, which will be further highlighted by biographies of key pioneering researchers; - Entries on controversial topics (e.g., I//Q and intelligence testing) include "Point//Counterpoint" boxes highlighting differing sides to issues that aren't necessarily clear cut; - Appendices guide readers to additional resources and will also include comparative statistical tables presenting information about student achievement, learning disorders, intelligence scales, and commonly administered standardized tests.

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