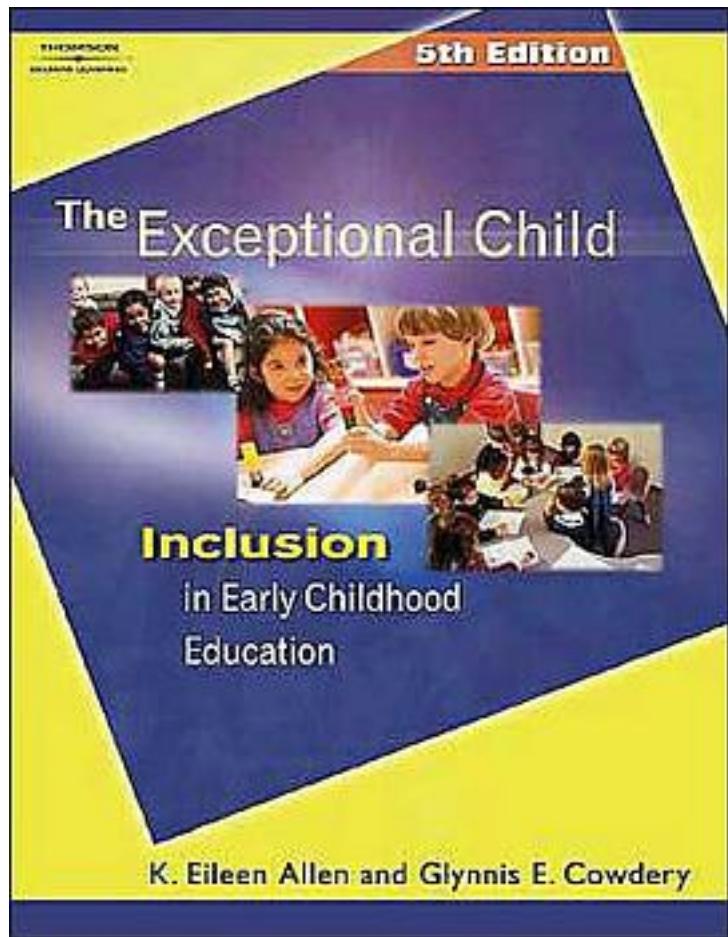


The Exceptional Child: Inclusion in Early Childhood Education



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Working effectively in the classroom setting with young children-those with developmental challenges and those with typical development-is the sole focus of this

research-based book written by master teachers. Written in jargon-free language, it will enable teachers, parents and others involved in children's education to create and put into practice top-quality programs that will meet the needs of all children, including those experiencing significant challenges in physical, cognitive, language, social, or behavioral development. When this material is put into practice, every child with his or her own interests and capabilities can be assured optimal and appropriate learning opportunities in a setting where they are included and accepted by other children. To further support each child's learning and growth, particular emphasis has been placed on collaboration with parents in developing their child's intervention program.

作者介绍:

Early Childhood Educator, Visual Arts Instructor; 20 years in the early childhood education field as teacher and program director

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