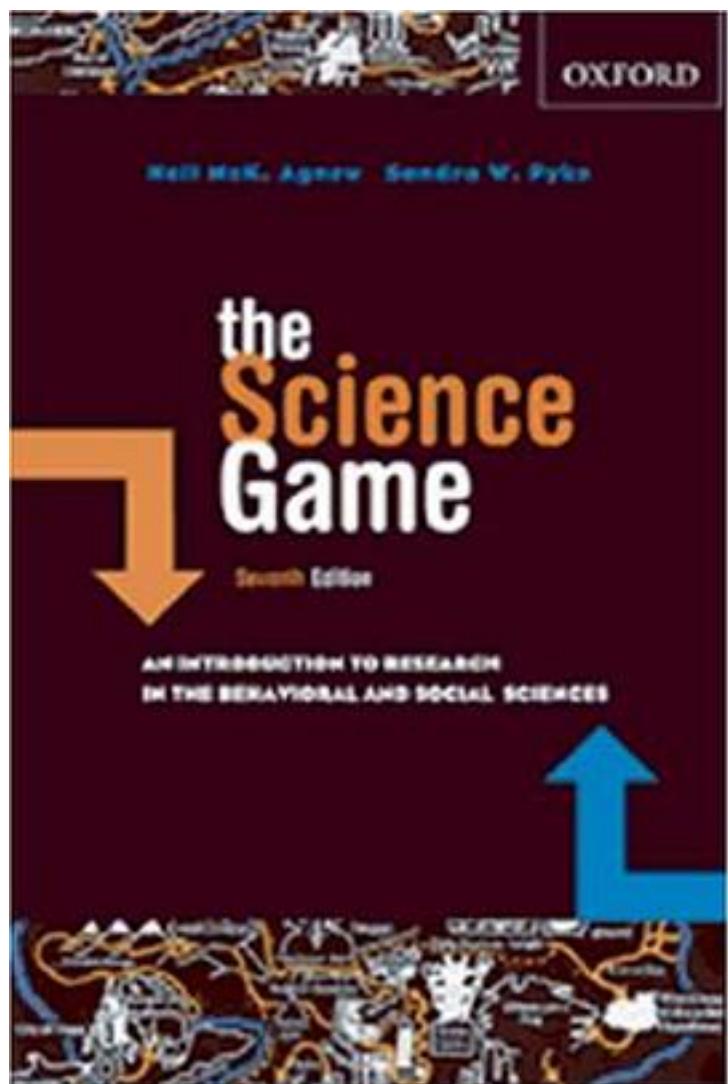


# The Science Game



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The Science Game draws an analogy between science and a news service: scientific researchers/reporters collect, check and analyse messages in order to draw conclusions. Scientific theorists/editors help define target areas of investigation and provide context and interpretation for news stories; they show us how the news fits in to the big picture and tell us what it means. This analogy helps students to identify sources of variance in a report, and to reveal how the preferences of editors/theorists shape which questions are asked and which interpretations are given. This text aims to educate readers so that they become discriminating consumers of science.

作者介绍:

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