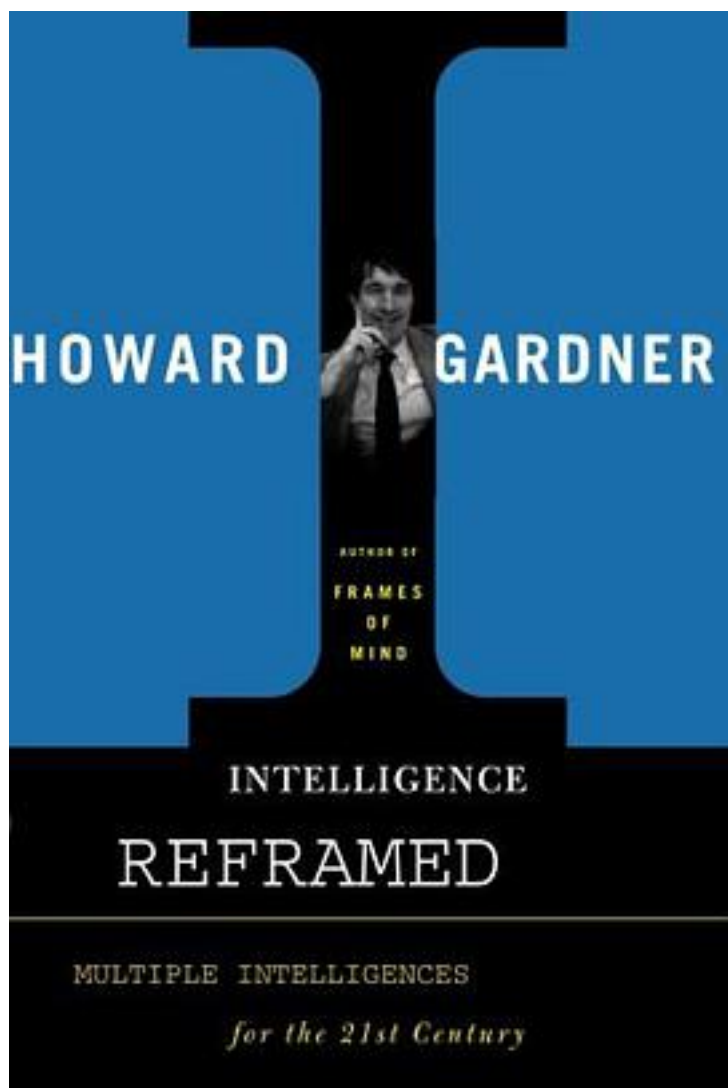


Intelligence Reframed



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著者:Howard E. Gardner

出版者:Basic Books

出版时间:2000-9-18

装帧:Paperback

isbn:9780465026111

A brilliant state-of-the-art report on how the landmark theory of multiple intelligences is radically changing our understanding of education and human development. Since its original description in *Frames of Mind* (1983, 1993), the theory of multiple intelligences has taken its place as one of the seminal ideas of the twentieth century. Further explicated in Gardner's 1993 book, *Multiple Intelligences*, these ideas continue to attract attention and generate controversy all over the world. Now, in *Intelligence Reframed*, Gardner provides a much-needed state of the art report on the theory. He describes how it has evolved and been revised. He introduces two new intelligences, and argues that the concept of intelligence should be broadened, but not so much that it includes every human faculty and value. In addition, he offers practical guidance on the educational uses of the theory, and responds in lively dialogue to the critiques leveled against it. Harvard psychologist Howard Gardner has been acclaimed as the most influential educational theorist since John Dewey. His ideas about intelligence and creativity - explicated in such bestselling books as *Frames of Mind* and *Multiple Intelligences* (over 200,000 copies in print combined) - have revolutionized our thinking. In his groundbreaking 1983 book *Frames of Mind*, Howard Gardner first introduced the theory of multiple intelligences, which posits that intelligence is more than a single property of the human mind. That theory has become widely accepted as one of the seminal ideas of the twentieth century and continues to attract attention all over the world. Now in *Intelligence Reframed*, Gardner provides a much-needed report on the theory, its evolution and revisions. He offers practical guidance on the educational uses of the theory and responds to the critiques leveled against him. He also introduces two new intelligences (existential intelligence and naturalist intelligence) and argues that the concept of intelligence should be broadened, but not so absurdly that it includes every human virtue and value. Ultimately, argues Gardner, possessing a basic set of seven or eight intelligences is not only a unique trademark of the human species, but also perhaps even a working definition of the species. Gardner also offers provocative ideas about creativity, leadership, and moral excellence, and speculates about the relationship between multiple intelligences and the world of work in the future.

作者介绍:

霍华德·加德纳 (Howard Gardner)

当今世界最有影响力的发展心理学家和教育学家，多元智能理论创始人，被誉为“多元智能理论之父”、“推动美国教育改革的首席科学家”。

1943年出生于美国，7岁起学习钢琴，10岁开始钢琴演奏和教师生涯，1961年入哈佛大学学习心理学，1971年获博士学位后曾任哈佛大学“零点项目”负责人28年。现任哈佛大学教育研究生院心理学教授和教育学教授，长期从事神经心理学、智能理论、创造能力、领导能力、道德伦理、艺术教育的研究，曾获世界各国20多所大学的心理学、教育学、音乐学、法学、文学荣誉博士学位。出版的二十多部专著，被翻译成二十多种文字。

在中国的教育界，加德纳已经成为家喻户晓的心理学大师。“多元智能理论”在20世纪末被引入中国，对中国应试教育的传统形成了巨大的冲击，给予我国当前大力推行的素质教育以重要启示，极具参考价值，在中国的影响力越来越广泛，将成为21世纪的主流教育思想之一。

哈佛商学院教授称，“加德纳是本时代最明亮的巨星之一，他突出表现人类成功的不同智慧”。美国特质教育联盟主席称“推动美国教育改革的首席学者，加德纳当之无愧。”

创造力大师、芝加哥大学教授Mihaly Csikszentmihalyi称，“无论霍华德·加德纳将自己综合性的头脑和广博的学问聚焦于任何议题，我们都确信将是一次令人激动的对智能的探索。如果他的理论受到关注，我们的孩子将因此而极大地受益。”

世界知名教育改革权威 Rexford Brown称，“即使我们只应用加德纳为我们汇集知识的一小部分，教育最后就能够实现它的主要目标——对学科和知识更深的理解。”

世纪最顶尖的科幻小说家Issac Asimov称，“在我们之中的很多人看来，通过一次智力测验得出一个单一数量的智商IQ，就能判断智能这个非常复杂现象的说法，是值得怀疑的。因此加德纳的这本书不但更新了我们知识，而且为深入认识人类自己，打开了一扇崭新的窗口。”

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评论

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书评

作为一个热爱心理学的人，我觉得你要明白三个事。
1你自己是否有那个天赋而不是一时兴趣，比如我特喜欢篮球和电影，但是我知道自己的身体天赋还是视觉艺术要求那种想象力都不够，因此最多能当一个影评家和篮球评论

员即品菜高手。搞心理学需要得天赋是自我认知智能即对人的内心...

加德纳“多元智能”理论的第二本书，是对第一本书《智能的结构》的补充（所以，书名与其说是“重构”，倒不如说的是“补充”）。
相对第一本而言，此书主要是对智能判断的8个依据做了更有条理的说明（虽然我还是觉得有点牵强），新增了两个他承认的智能——博物学智能、存在智...

最近每天都有很多人通过微信热切的询问，如何成为一个心理咨询师，希望我分享一些自己的经验。我想起自己刚刚转行的时候，也充满了迷茫，甚至对未来的担忧、害怕，急需要找到一些路标点，获得继续前行的安慰和力量。
所以我想通过这样一个分享，让想成为心理咨询师的人，可以找...

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