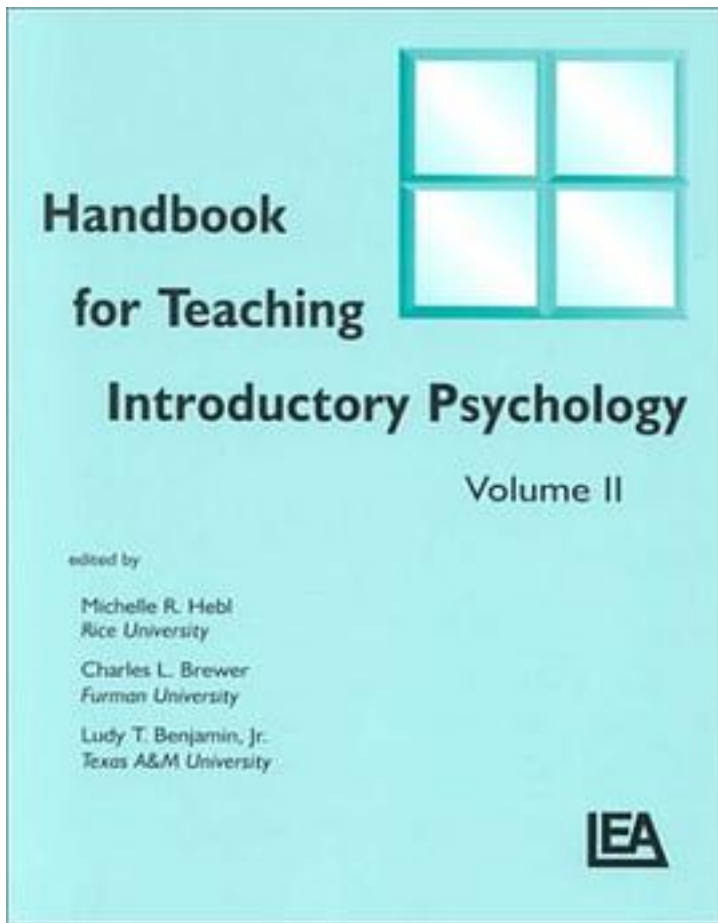# Handbook for Teaching Introductory Psychology

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This Handbook contains work by many diligent and dedicated teachers who have enriched the lives of countless students enrolled in introductory psychology. This comprehensive guide provides introductory psychology instructors with ideas and

activities that can immediately be put into practice in the classroom. This volume contains 85 new articles, originally published in Teaching of Psychology (TOP), the official journal of the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), between 1985 and 1999. This volume consists of two main sections. Section I includes 44 articles covering a wide range of topics, such as course goals and content, student participation in large classes, team teaching, lecture alternatives, engaging and maintaining student interest, active and collaborative learning, incorporating material about diversity, improving students' writing and critical thinking skills, and using computers. Section II consists of 41 articles that feature demonstrations, class and laboratory projects, and other techniques for enhancing the teaching and learning of the key topics covered in introductory psychology: research methods and statistics, biological and developmental psychology, sensation and perception, learning, memory and cognition, psychological disorders, social psychology and personality, sex and gender, and industrial/organizational psychology. This book is an indispensable guide for anyone teaching introductory psychology.

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目录:

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