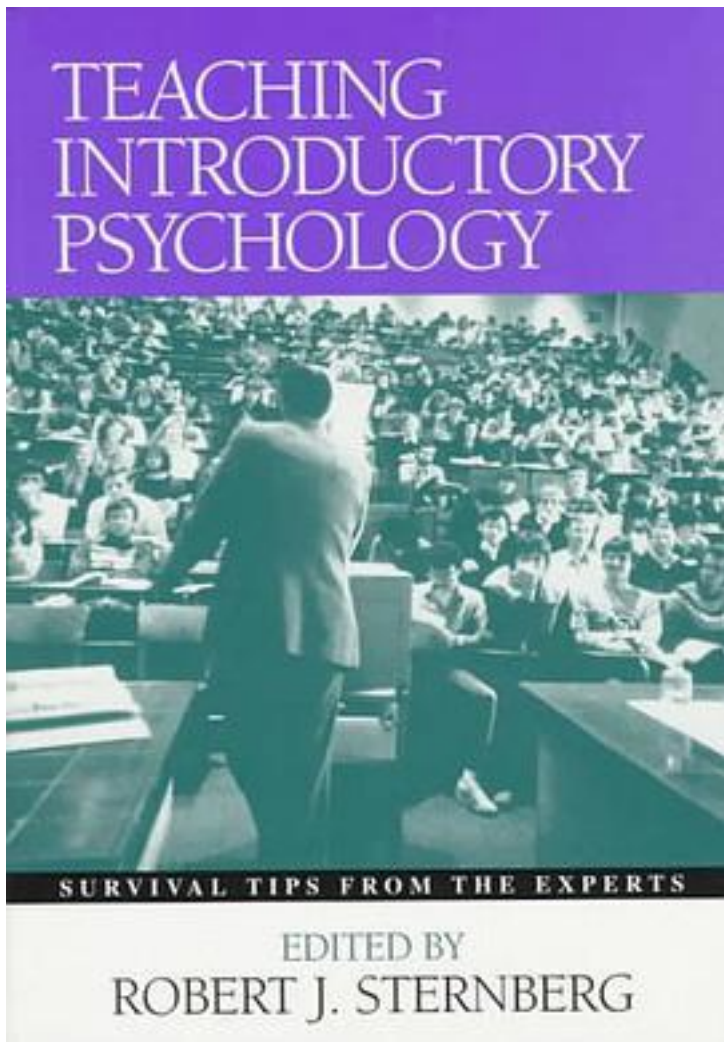


Teaching Introductory Psychology



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出版者:Amer Psychological Assn

出版时间:

装帧:Pap

isbn:9781557984173

New teachers of introductory psychology courses may experience a queasy mix of excitement and dread. Huge class sizes and seemingly limitless subjects for discussions can quickly become overwhelming. APA Books offers this practical and easy-to-read survival guide for first-time introductory psychology teachers, written by some of psychology's most accomplished teachers. Since no one has thought more about how to teach an introductory course than its text book writers, all of the chapters in this volume are written by authors of best-selling introductory psychology textbooks. The book is an inspiring combination of these well-known authors' own teaching techniques, philosophies, tips, and personal recollections. Teaching Introductory Psychology provides proven teaching activities and offers ideas on how to structure the course, how to choose what material to teach, how to teach with passion and engage students, and how to best use the introductory textbook. In short, first-time teachers won't find a better source of expertise and hard-won wisdom. More experienced teachers will also find helpful advice on how to reinvigorate their zest for teaching.

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