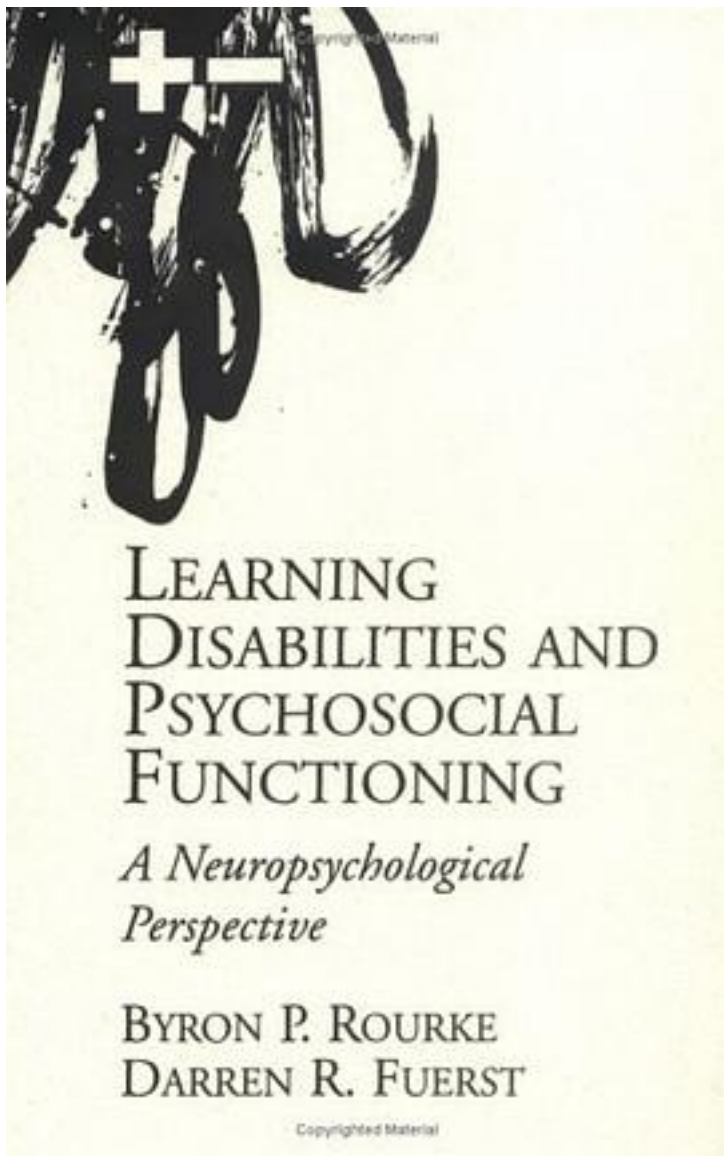


Learning Disabilities and Psychosocial Functioning



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著者:Rourke, Byron P./ Fuerst, Darren R.

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The result of an exhaustive analysis and synthesis of published research, this volume provides an account of what currently is known about the psychosocial functioning of children and adults with learning disabilities. The authors address questions central to the assessment and treatment of children with learning disabilities, review the literature on the three major hypotheses regarding the relationship between learning disabilities and psychosocial dysfunction, and provide critical commentaries on the general and specific conclusions reached on the basis of the evidence provided. Nine case studies illustrate the clinical applications of the models and hypotheses considered, including two adult cases that demonstrate some of the long-term developmental dimensions of learning disabilities. Essential reading for all learning disabilities specialists in school and clinic settings, practitioners and researchers in the areas of child clinical psychology and neuropsychology, child psychiatry, and speech/language pathology will also find this work highly informative.

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