

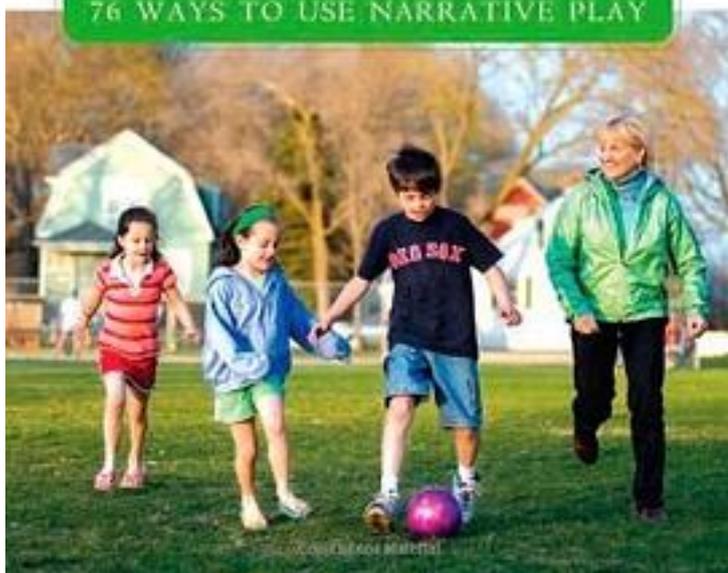
# Helping Children with Autism Become More Social

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## Helping Children with AUTISM Become More Social

76 WAYS TO USE NARRATIVE PLAY



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Autism has now reached epidemic proportions and has been identified as the fastest growing serious developmental disability. For parents, therapists and teachers, one of the most frustrating aspects of autism and similar disorders is that children affected are not social. They do not interact with others - even parents and siblings - and often seem unaware of the people and environment around them. In this work, a therapist takes us with her as she works with children with autism in a remarkable programme she has developed to lead such children into the social world. They travel to farms, ponds, playgrounds and other natural settings where they interact with peers and siblings, and experience novel play therapy that has brought remarkable results for many children. Using a conversational style that allows readers to "look over her shoulder" during sessions, the author explains Narrative Play, as she calls her approach to inspiring social contact. A child moves through four stages in this approach, finally combining language, play and narrative skills to interact with others. This book includes interviews with parents of children with autism, and will be of wide interest to professionals, teachers, parents and family members who can use this approach to help a child move into the social world. This work will also interest students of psychology, special education, paediatrics, neurology and speech.

作者介绍:

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