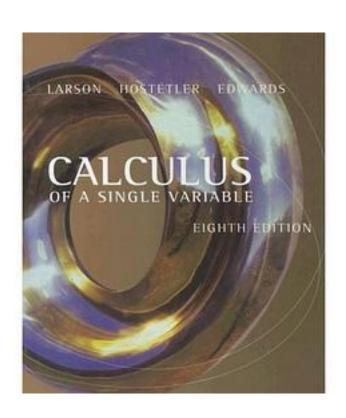
Calculus of A Single Variable



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Ideal for the single-variable, one-, or two-semester calculus course, Calculus of a Single Variable, 8/e, contains the first 9 chapters of Calculus, 8/e. The text continues to offer instructors and students new and innovative teaching and learning resources. The Calculus series was the first to use computer-generated graphics, to include exercises involving the use of computers and graphing calculators, to be available in an interactive CD-ROM format, to be offered as a complete, online calculus course, and to offer a two-semester Calculus I with Precalculus text. Every edition of the series has made the mastery of traditional calculus skills a priority, while embracing the best features of new technology and, when appropriate, calculus reform ideas. Now, the

Eighth Edition is the first calculus program to offer algorithmic homework and testing created in Maple so that answers can be evaluated with complete mathematical accuracy.

Two primary objectives guided the authors in writing this book: to develop precise, readable materials for students that clearly define and demonstrate concepts and rules of calculus and to design comprehensive teaching resources for instructors that employ proven pedagogical techniques and saves the instructor time. The Eighth Edition continues to provide an evolving range of conceptual, technological, and creative tools that enable instructors to teach the way they want to teach and students to learn they way they learn best.

The explanations, theorems, and definitions have been thoroughly and critically reviewed. Additionally, the exercise sets have been carefully and extensively examined to ensure they cover all calculus topics appropriately.

Questions involving skills, writing, critical thinking, problem-solving, applications, and real-data applications are included throughout the text. Exercises are presented in a variety of question formats, including matching, free response, true/false, modeling, and fill-in the blank.

The Eduspace online resources have been integrated into a comprehensive learning system that combines numerous dynamic calculus resources with online homework and testing materials. Eduspace with eSolutions combines all the features of Eduspace with an electronic version of the textbook exercises and the complete solutions to the odd-numbered text exercises, providing students with a convenient and comprehensive way to do homework and view the course materials.

The Integrated Learning System addresses the changing needs of today's instructors and students. Recognizing that the calculus course is presented in a variety of teaching and learning environments, the program resources are available in print, CD-ROM, and online formats.

SMARTHINKING online tutoring brings students real-time, online tutorial support when they need it most.

作者介绍:

Ron Larson received his PhD. in mathematics from the University of Colorado and has been a professor of mathematics at The Pennsylvania State University since 1970. He has pioneered the use of multimedia to enhance the learning of mathematics, having authored over 30 software titles since 1990. Dr. Larson has also conducted numerous seminars and in-service workshops for math teachers around the country about using computer technology as a teaching tool and motivational aid. His Interactive Calculus (a complete text on CD-ROM) received the 1996 Texty Award for the most innovative mathematics instructional material at the college level, and it was the first mainstream college textbook to be offered on the Internet.

Bob Hostetler received his PhD. in Mathematics from The Pennsylvania State University in 1970. He has taught at Penn State for many years and has authored several calculus, precalculus, and intermediate algebra textbooks. His teaching specialties include remedial algebra, calculus, and math education, and his research interests include mathematics education and textbooks.

Bruce Edwards has been a mathematics professor at the University of Florida since 1976. Dr. Edwards majored in mathematics at Stanford University, graduating in 1968. He then joined the Peace Corps and spent four years teaching math in Colombia, South America. He returned to the United States and Dartmouth in 1972, and he received his PhD. in mathematics in 1976. Dr. Edwards' research interests include the area of numerical analysis, with a particular interest in the so-called CORDIC algorithms used by computers and graphing calculators to compute function values. His hobbies include jogging, reading, chess, simulation baseball games, and travel.

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