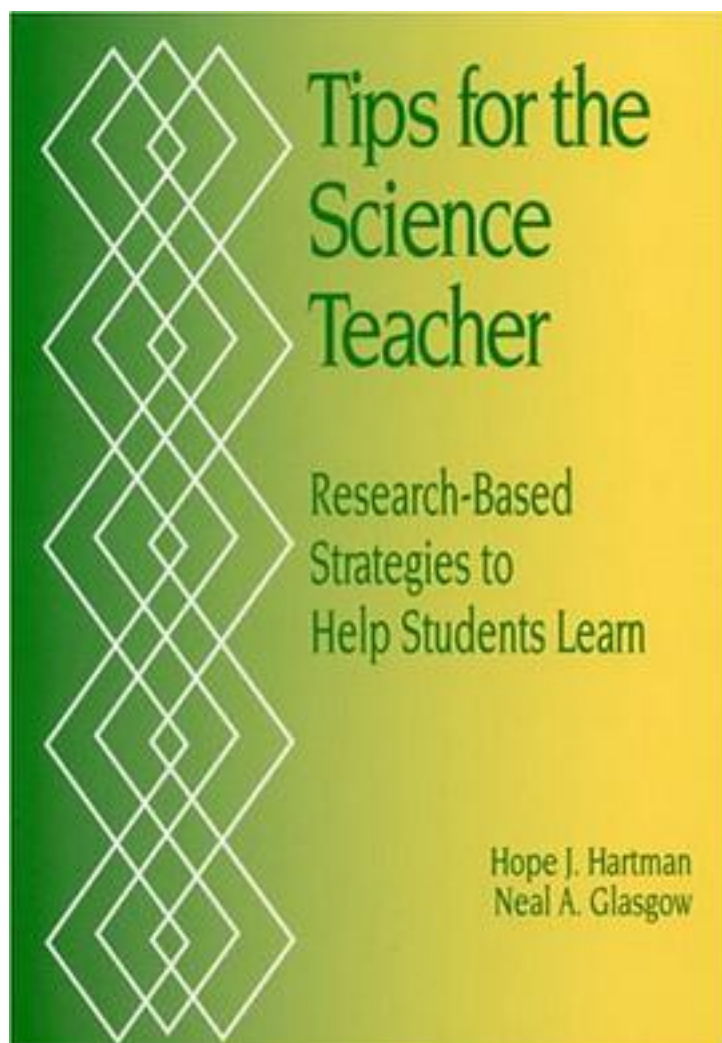


Tips for the Science Teacher



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'An authoritative, research-based, thoroughly up-to-date and readable review of the best available techniques for science instruction' - Robert J Sternberg, IBM Professor of Psychology and Education Director, Center for the Psychology of Abilities, Competencies and Expertise (PACE Center) Yale University New Haven, Connecticut
'Teachers are starved for this kind of presentation of information. The format of the book is very appealing, with a unique blend of research, practical applications and the voices of experience addressing "pitfalls." Its specific tips are targeted, focused and clearly presented' - Karen Charles, Math and Science Program Specialist Eisenhower Consortium at SERVE Greensboro, North Carolina
'This book makes effective science teaching strategies readily available, truly at your "fingertips." I really appreciated the organization, especially the "what the research says" component' - Leslie C Gushwa, Science Department Chair 1998 San Diego County Teacher of the Year San Dieguito Academy Encinitas, California
'Principals and lead teachers at all levels will find this valuable information useful as they work with their colleagues in professional development' - Raymond J Dagenais, Ed.D., Science Curriculum and Assessment Leader Illinois Mathematics and Science Academy, Aurora Illinois
The aim of this book is to bring some of the useful research findings about teaching science to the classroom teacher. The authors present the information in an authentic and useful context, and show how it can be applied in real classrooms with real students. More than 90 tips are included in seven chapters, each with a theme representing one aspect of the typical instructional programme. Each chapter presents a collection of teachings tips, concisely presented in a 'user-friendly' format. Following the tips are sections explaining 'What the Research Says' for each, as well as 'Classroom Applications', 'Precautions and Pitfalls', and 'The References.' There is a great range of tips, from educational, psychological and sociological research studies and critiques. This diversity provides teachers with many choices that can serve as solutions to individual teaching and learning problems, and also provides inspirational triggers, offering opportunities for teachers' professional growth. This book is designed to provide an easy way for classroom teachers to benefit from the many ideas imbedded in the academic literature.

作者介绍:

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