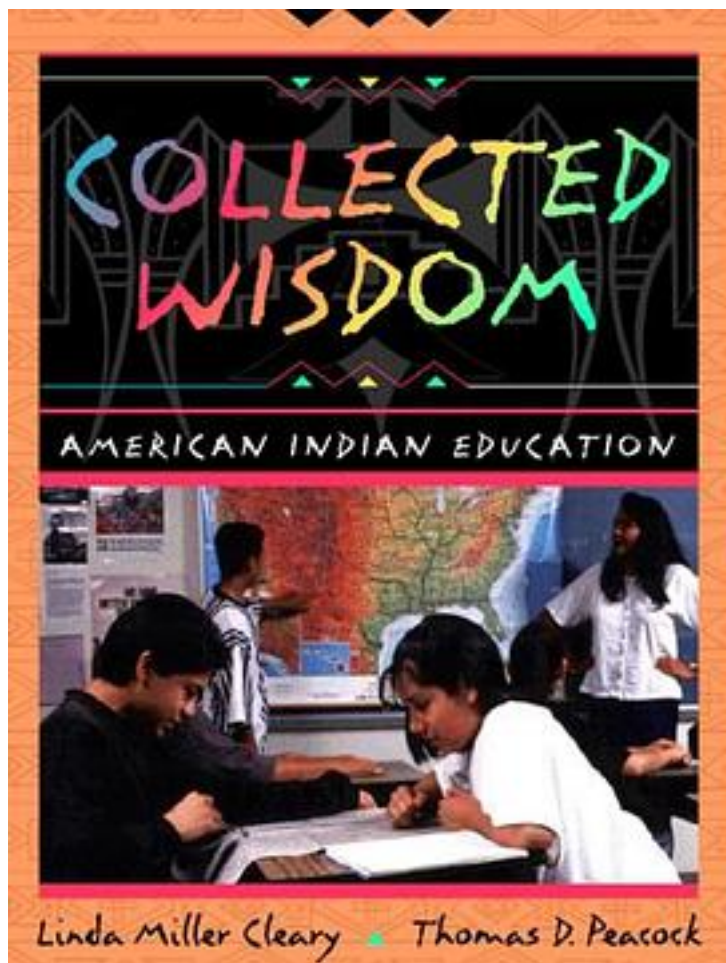


Collected Wisdom



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How do cultural differences and real world issues affect the education of students, in this case American Indian students? What approaches have real teachers found that work well with American Indian students? This text answers those questions through

the "collected wisdom" of sixty actual teachers of American Indian students, teachers who were interviewed at length by the authors in a three-year long study. The authors avoid traditional theoretical jargon and go straight to the issues affecting the education of American Indian students. Reviewers hailed *Collected Wisdom* as a unique text that addresses many long-ignored aspects of American Indian education. For instance, the authors challenge the myth of an American Indian learning style and investigate cultural challenges in literacy learning. The effects of historic oppression on American Indian students are described, which must be understood before teaching can begin. Throughout the text, the authors raise questions that arise when students are asked to operate both in mainstream culture and their own culture, asking the reader to understand why that is a complex negotiation that is not asked of most children.

作者介绍:

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