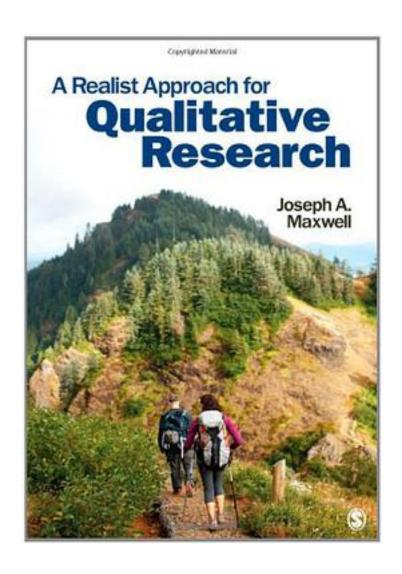
A Realist Approach For Qualitative Research



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Are cultural and material phenomena equally real? How can one study the

relationships between cultural constructions, social behaviour and material conditions and draw a valid conclusion from the data? In contrast to interpretive or constructivist positions, realism supports the insights of critical theory in social and educational research regarding the relationships between actors' perspectives and their actual situations, while avoiding the epistemological objectivism associated with positivism and some forms of post-positivist empiricism. This book will explain how readers can use realism to conceptualize and conduct their qualitative study to get results with greater validity.
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跟着Bhaskar的批判实在论来讲定性研究方法,把意义、文化、价值等东西看做具有本体论地位的研究对象。里面用的例子多是作者自己的。印象比较深的是基于similarity的solidarity和基于closeness的solidarity的区别。
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