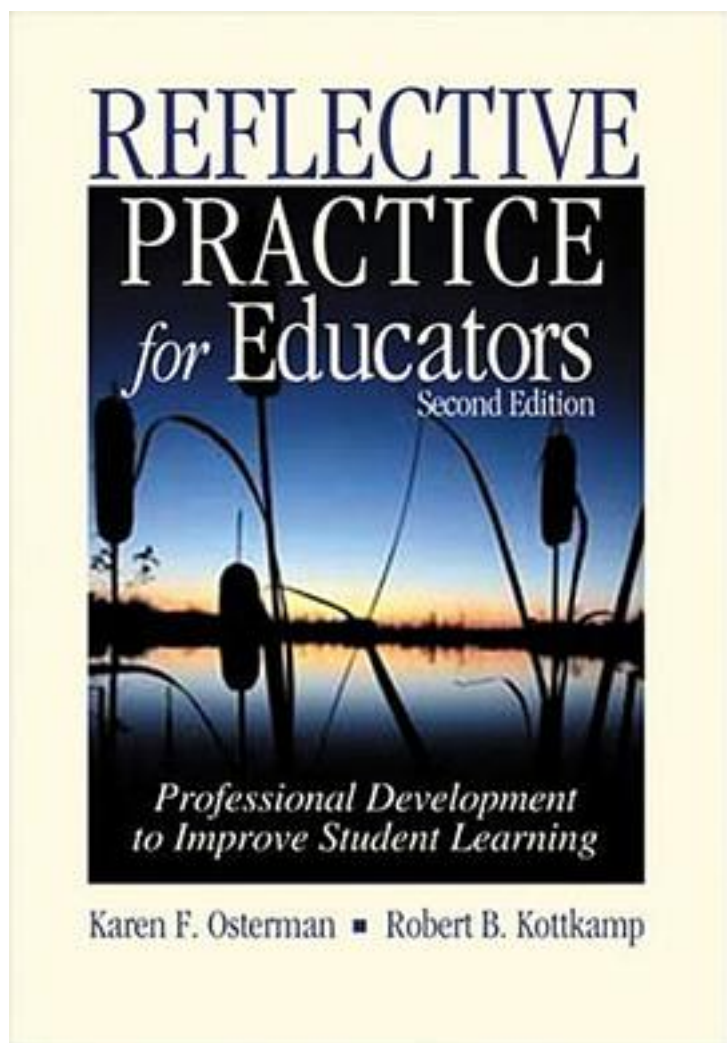


Reflective Practice for Educators



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著者:Osterman, Karen Figler/ Kottkamp, Robert B.

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Over the past ten years, the term reflective practice has become imbedded in the language of education, as a growing number of districts adopt the principals of reflective practice to create effective schools. The Second Edition of Reflective Practice for Educators stresses the need for effective implementation of new programmes in order to provide an opportunity to explore the ways of thinking, seeing, and believing that affect what we do and how we do it. Without this consciousness, even the best programme will not be sustained in the face of continual demand for newer and better solutions. The authors believe that the most enduring changes will take place in schools as teachers, administrators, and parents ponder how students learn and how the adults responsible for their learning can best support them. The most successful schools in creating change are those functioning as learning organizations.

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