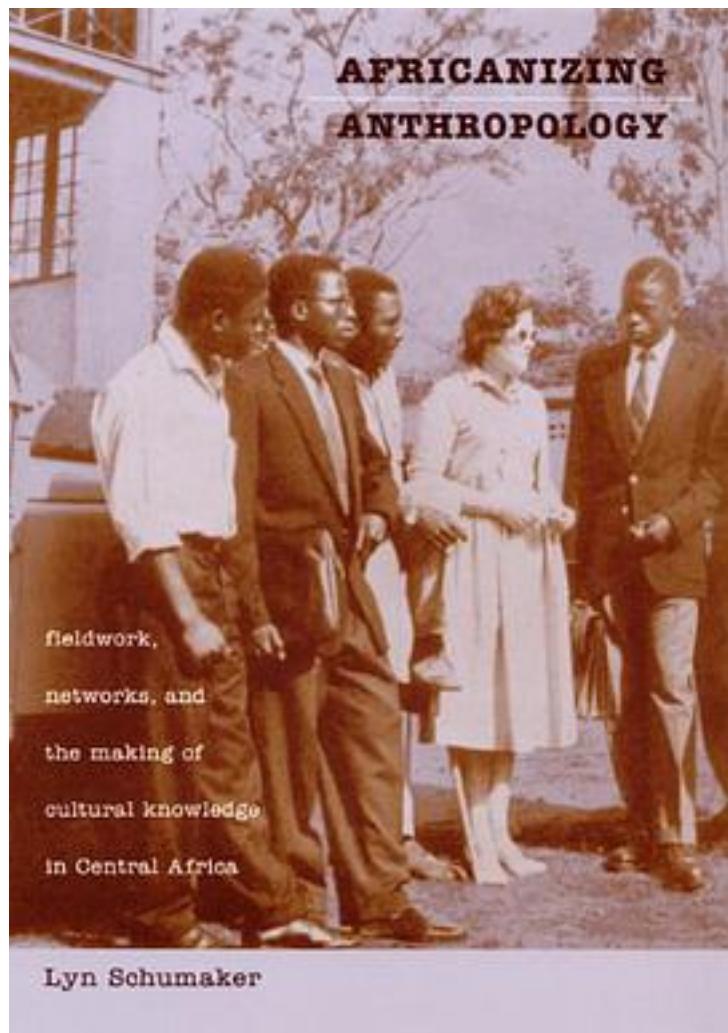


Africanizing Anthropology



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著者:Lyn Schumaker

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Africanizing Anthropology tells the story of the anthropological fieldwork centered at

the Rhodes-Livingstone Institute in Northern Rhodesia (now Zambia) during the mid-twentieth century. Focusing on collaborative processes rather than on the activity of individual researchers, Lyn Schumaker gives the assistants and informants of anthropologists a central role in the making of anthropological knowledge.

Schumaker shows how local conditions and local ideas about culture and history, as well as previous experience of outsiders' interest, shape local people's responses to anthropological fieldwork and help them, in turn, to influence the construction of knowledge about their societies and lives. Bringing to the fore a wide range of actors—missionaries, administrators, settlers, the families of anthropologists—Schumaker emphasizes the daily practices of researchers, demonstrating how these are as centrally implicated in the making of anthropological knowledge as the discipline's methods. Selecting a prominent group of anthropologists—The Manchester School—she reveals how they achieved the advances in theory and method that made them famous in the 1950s and 1960s.

This book makes important contributions to anthropology, African history, and the history of science.

作者介绍:

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标签

人类学

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评论

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书评

本书一开始的几个追问很好，在natives的眼中，人类学家到底是怎样的？那些曾经给Gluckman当过助手的黑人助理们对于他们的雇主是怎样的看法？这些黑人助理负责翻译各种部落的语言，沟通村落酋长等等，是否意味着在一定程度上他们对人类学知识的形成做出了贡献？为什么在发表论文...

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