

# Legacies



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One out of five Americans, more than 55 million people, are first-or second-generation immigrants. This landmark study, the most comprehensive to date, probes all aspects of the new immigrant second generation's lives, exploring their immense potential to transform American society for better or worse. Whether this new generation reinvigorates the nation or deepens its social problems depends on the social and economic trajectories of this still young population. In "Legacies", Alejandro Portes and Ruben G. Rumbaut - two of the leading figures in the field - provide a close look at this rising second generation, including their patterns of acculturation, family and school life, language, identity, experiences of discrimination, self-esteem, ambition, and achievement. Based on the largest research study of its kind, "Legacies" combines vivid vignettes with a wealth of survey and school data. Accessible, engaging, and indispensable for any consideration of the changing face of American society, this book presents a wide range of real-life stories of immigrant families - from Mexico, Cuba, Nicaragua, Colombia, the Dominican Republic, Haiti, Jamaica, Trinidad, the Philippines, China, Laos, Cambodia, and Vietnam - now living in Miami and San Diego, two of the areas most heavily affected by the new immigration. The authors explore the world of second-generation youth, looking at patterns of parent-child conflict and cohesion within immigrant families, the role of peer groups and school subcultures,

the factors that affect the children's academic achievement, and much more. A companion volume to "Legacies", entitled "Ethnicities: Children of Immigrants in America", was published by California in Fall 2001. Edited by the authors of "Legacies", this book will bring together some of the country's leading scholars of immigration and ethnicity to provide a close look at this rising second generation. It is a co-publication with the Russell Sage Foundation.

## 作者介绍:

Alejandro Portes is Professor of Sociology at Princeton University and Director of the Center for Migration and Development, Woodrow Wilson School for Public Affairs. He is the coauthor of *City on the Edge: The Transformation of Miami* (California, 1993) and *Latin Journey: Cuban and Mexican Immigrants in the United States* (California, 1985). Portes is the 2010 recipient of the W.E.B. Du Bois Career of Distinguished Scholarship Award from the American Sociological Association. Rubén G. Rumbaut is Professor of Sociology at Michigan State University. He is coauthor, with Alejandro Portes, of *Immigrant America: A Portrait* (California, 1996), and the coeditor of *Immigration Research for a New Century: Multidisciplinary Perspectives* (2000) and *Origins and Destinies: Immigration, Race, and Ethnicity in America* (1996).

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标签

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## 评论

课程阅读浏览。非研究方向，且移民种族问题有情境隔阂，大部分信息和论断不好判读，但作为外行能看到美国学者对于移民、归化及种族文化多元问题的独特思考角度。来源于在加州（亚裔和墨西哥）及佛罗里达（中南美）的大规模跨群体调查，考察移民二代身份认同、社群纽带、语言变化、家庭关系与环境、教育进步及对美国同化政策的反应。各种族裔移民群体往往因文化及凝聚力不一而对美国产生不同的观感和忠诚度，对子女教育及上升重视程度也不同；极力融入美国社会的二代有时反过来充当父母的文化教师；二代并不天然地拥有双语优势，有母语英语灵活者，也有在挣扎于学英语同时丢失母语者，根据不同的语言掌握程度有时会主动或被动地接受美国文化的某些成分而丢弃其他，或不慎接受了美式逆反文化；美国简单的种族分类法使部分坚持国家认同的二代产生抗拒。

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美国二代移民同化过程详解

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2017 senior seminar.

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对融合的看法是“不可避免”，问题是移民会进入美国的哪一个社会阶层，这样看来，融入对原本在本国地位较高的新移民来说并不是什么好事情，近几十年来对传统美国WASP文化挑战也可能是因为这样的移民越来越多。

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