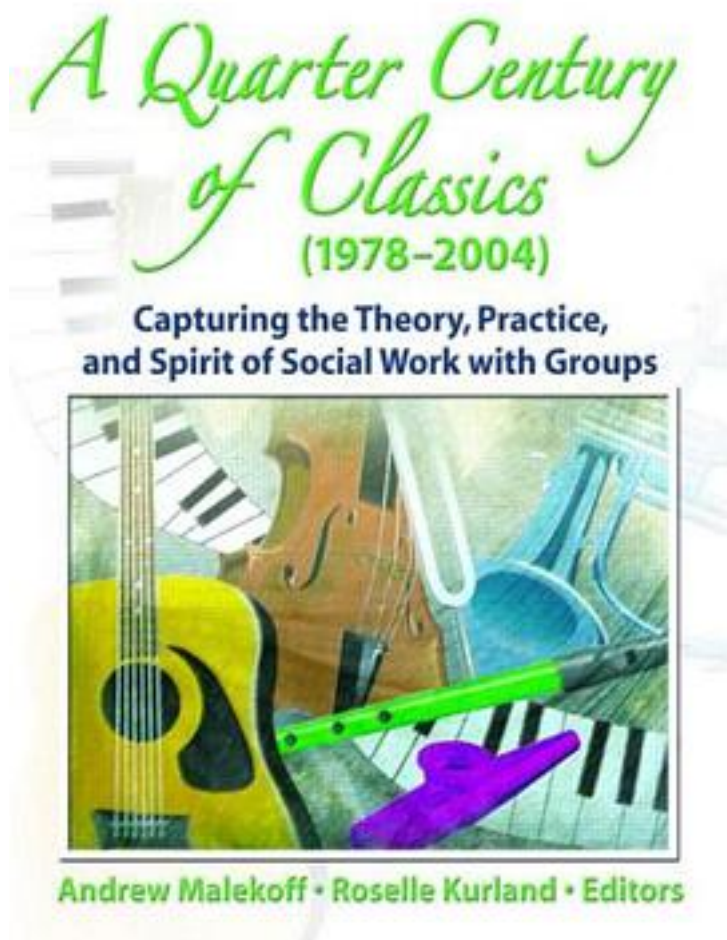


A Quarter Century of Classics



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This is an essential collection that celebrates group social work theory and practice. "A

Quarter Century of Classics (1978-2004)" presents the most compelling articles published in "Social Work with Groups" since the journal's inception in 1978. Culled from more than 100 issues, the book captures the heart and spirit of group work and offers teachers and practitioners a solid foundation for group work theory and practice. This best-of-the-best collection includes seminal articles on group developmental theory, the use of activities in group work, group work with vulnerable populations, differentiating group work from case work in a group, and social action methods. Selected by the editors and based on recommendations from an expert editorial board after reviewing more than 600 articles that have appeared in the journal, "A Quarter Century of Classics (1978-2004)" gives students and beginning practitioners an invaluable orientation to group work and provides teachers and more experienced practitioners with the essentials for reinforcing practice and promoting scholarship and professional development. The articles selected have had a significant impact on students' papers, practice logs, and classroom contributions, covering themes that include planning, ethics, mutual aid, race, gender, time, and social reform. "A Quarter Century of Classics (1978-2004)" includes articles from: Ruth Middleman, editor of "Activities and Action in Groupwork"; Janice H. Schopler and Maeda J. Galinsky, co-editors of "Groups in Health Care Settings and Support Groups: Current Perspectives on Theory and Practice Dominique"; Moyse Steinberg, author of "The Mutual-Aid Approach to Working with Groups"; Robert Salmon, co-editor of "Group Work Practice in a Troubled Society and Group Work and Aging"; Gisela Konopka, author of "Young Girls: A Portrait of Adolescence"; and, social work pioneer William Schwartz. The articles selected for "A Quarter Century of Classics (1978-2004)" are every bit as relevant today as when they were first published in "Social Work with Groups". This book belongs on the bookshelf of every social worker and social work educator, counselor, and psychologist.

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