

Social Deviance



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The authors surveyed over 9,000 seventh grade students in the Houston Independent School District up to three times during their junior high school years and once as young adults between 1971 and 1980. Drawing on the extensive data gathered from this longitudinal survey, Kaplan and Johnson develop and test a comprehensive theoretical statement about the social and social psychological processes involved in the onset and course of deviant behavior.

作者介绍:

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