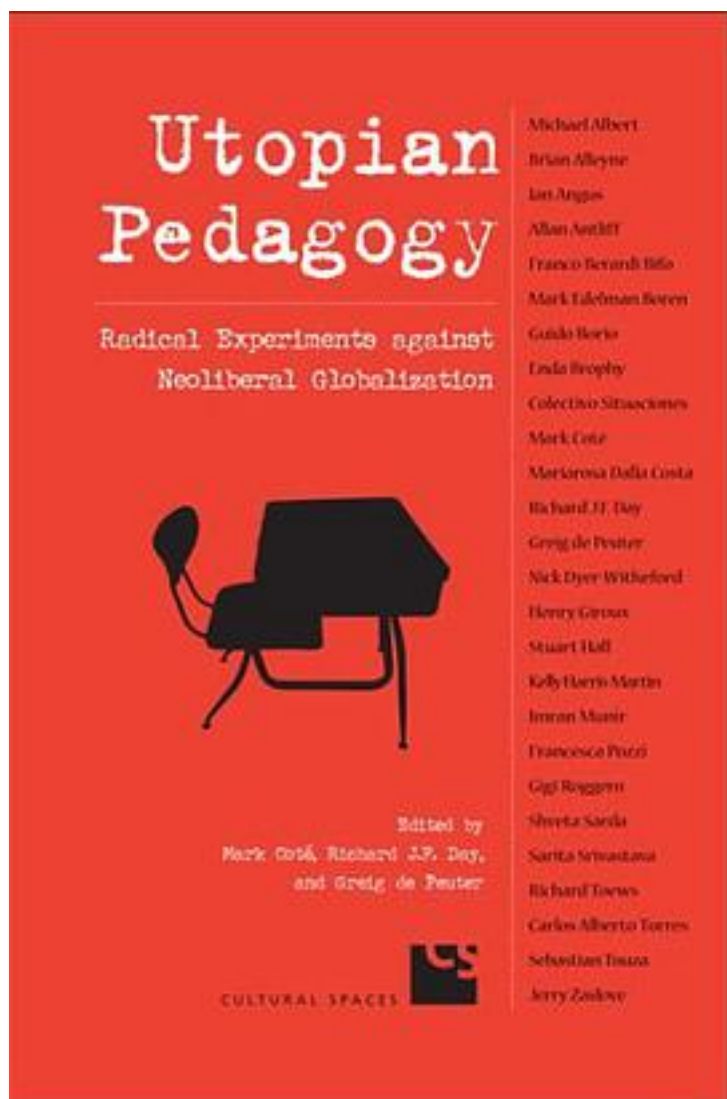


Utopian Pedagogy



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著者:Cote, Mark (EDT)/ Day, Richard J. F. (EDT)/ Peuter, Greig De (EDT)

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Utopian Pedagogy is a critical exploration of educational struggles within and against neoliberalism. Editors Mark Cote, Richard J.F. Day, and Greig de Peuter, along with a number of innovative voices from a variety of different academic fields and political movements, examine three key themes: the university as a contested institution, the role of the politically engaged intellectual, and experiments in alternative education. The collection contributes to the debates on the neoliberal transformation of higher education, and to the diffusion of social movements that insist it is possible to create workable alternatives to the current world order. This critical examination of the educational dimension of social and political struggles is presented by both professional academics and activists, many of whom are directly involved in the very experiments they discuss. Rescuing and revaluing the concept of utopia, the editors and their international contributors propose that utopian theory and practice acquire a new relevance in light of the hyper-inclusive logic of neoliberalism. Utopian Pedagogy is a challenge to the developing world order that will stimulate debate in the fields of education and beyond, and encourage the development of socially sustainable alternatives. Contributors: Michael Albert Brian Alleyne Ian Angus Allan Antliff Franco Berardi Mark Edelman Boren Guido Borio Enda Brophy Colectivo Situaciones Mark Cote Mariarosa DallaCosta Richard J.F. Day Greig de Peuter Nick Dyer-Witheford Henry Giroux Stuart Hall Kelly Harris Martin Imran Munir Francesca Pozzi Gigi Roggero Shveta Sarda Sarita Srivastava Richard Toews Carlos Alberto Torres Sebastian Touza Jerry Zaslove

作者介绍:

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