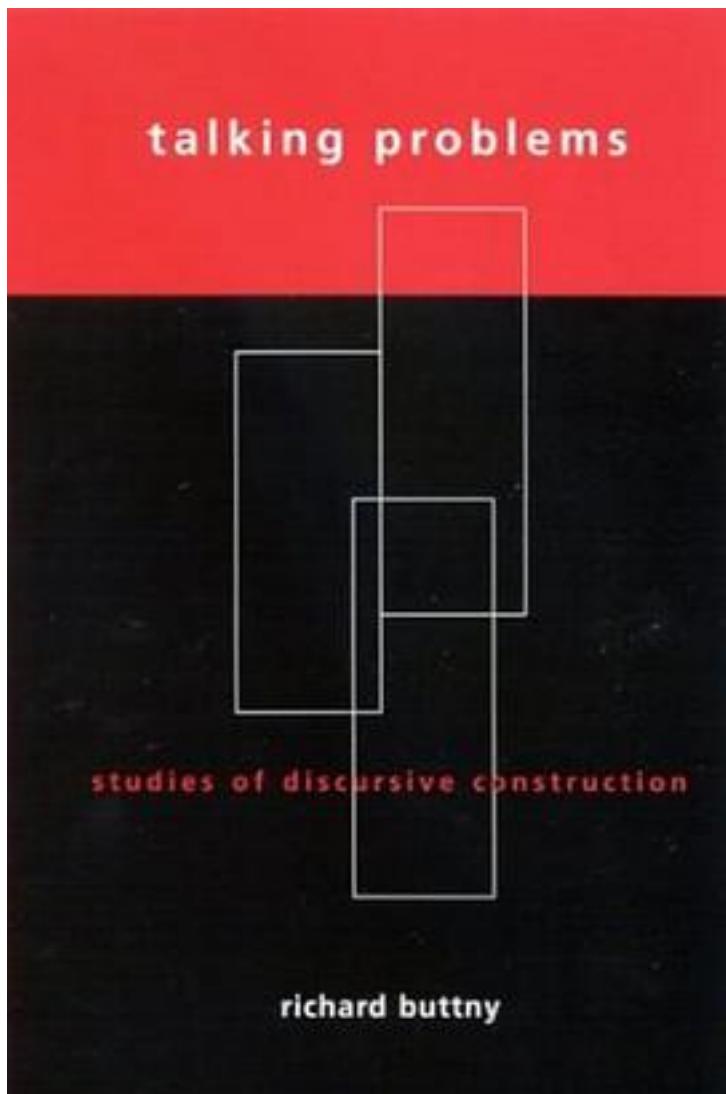


# Talking Problems



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Using discursive constructionism and conversation analysis, Talking Problems examines how participants orient to, communicate about, and act toward events as problems. The book examines a series of problems, including teenage parenthood in high school, interpersonal and family relationships during therapy, and racism and interracial relations on a university campus. These problems are taken as joint constructions and the interest is in how participants' versions of events get heard, what unfolds as a consequence of this, how participants position themselves, and what social realities are thereby created.

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