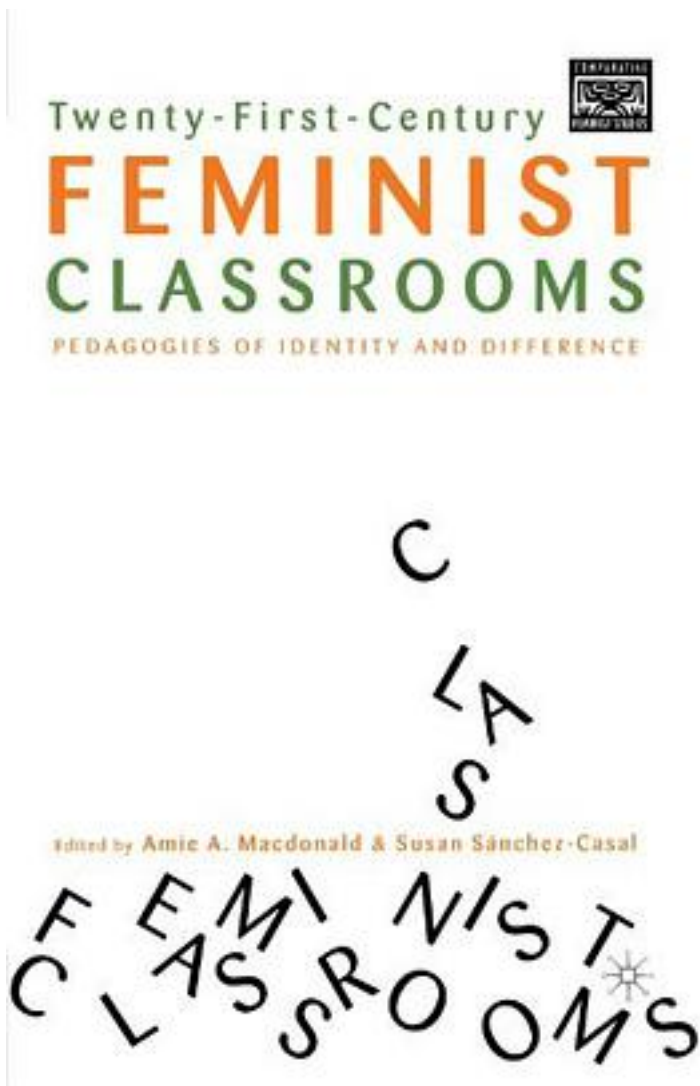


Twenty-first Century Feminist Classrooms



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This book is centrally concerned with crucial theoretical and practical aspects of teaching in the national and global borderlands of gender, race and sexuality studies. The cross cultural feminist focus of this anthology allows the contributors to consider the various ways in which global and national frameworks intersect in the classroom and in students' thinking, and also the ways in which power and authority are developed, directed and deployed in the feminist classroom. This volume provides a critical elaboration of provocative, self-reflexive questions for feminist cultural and intellectual practice for the 21st century. In doing so, the volume provides a site for engaged feminist self criticism for the specific purpose of reinvigorating a critical pedagogical practice grounded in multicultural feminist identities.

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目录:

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