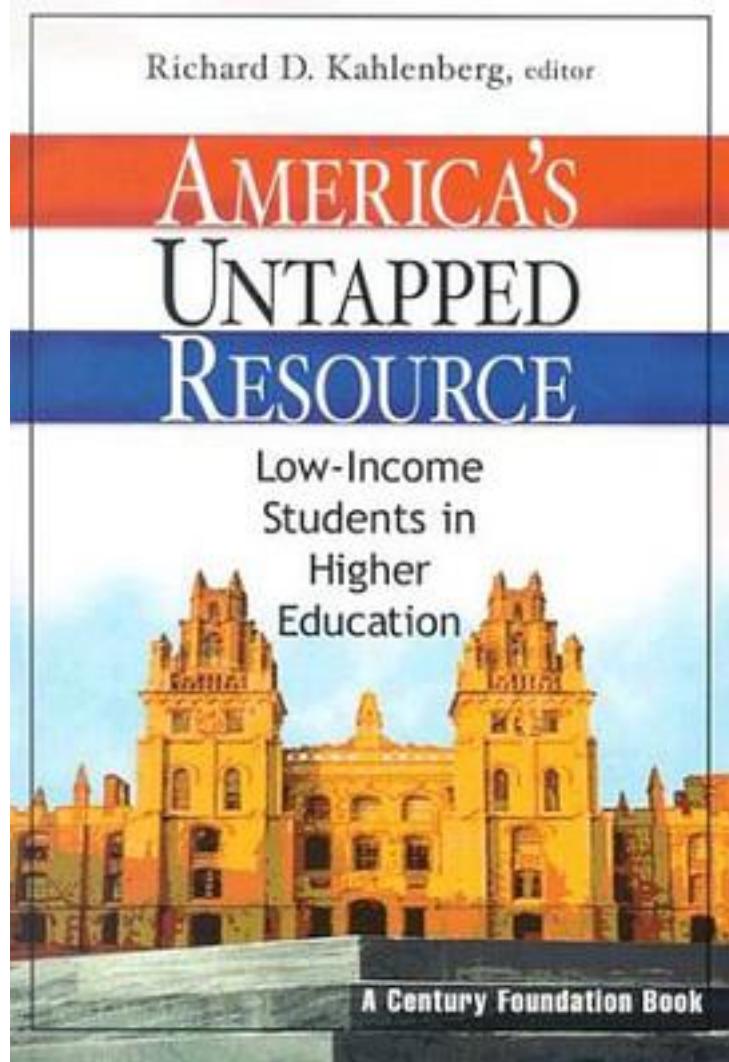


America's Untapped Resource



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著者:Kahlenberg, Richard D. 编

出版者:Century Foundation Press

出版时间:2004-01

装帧:Paperback

isbn:9780870784859

With access to higher education more important than ever, low-income students of all racial and ethnic groups continue to lag in participation. What can be done to ensure that more low-income students have adequate financial aid to attend college? That disadvantaged students are academically prepared for college and can persist to graduation? That selective universities are open to students of all economic backgrounds? As Congress prepares to reauthorize the Higher Education Act, a group of widely respected scholars proposes a number of provocative ideas in this volume. Chapters include "Low-Income Students and the Affordability of Higher Education," by Lawrence Gladieux, a former official with the College Board; "Improving the Academic Preparation and Performance of Low-Income Students in Higher Education," by P. Michael Timpane of the Aspen Institute and Arthur M. Hauptman, a higher education consultant; and "Socioeconomic Status, Race/Ethnicity and Selective College Admissions," by Anthony P. Carnevale of the Educational Testing Service and Stephen J. Rose of ORC Macro International. The volume also includes an appendix, "Pell Grant Recipients in Selective Colleges and Universities," by Donald Heller of Pennsylvania State University.

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