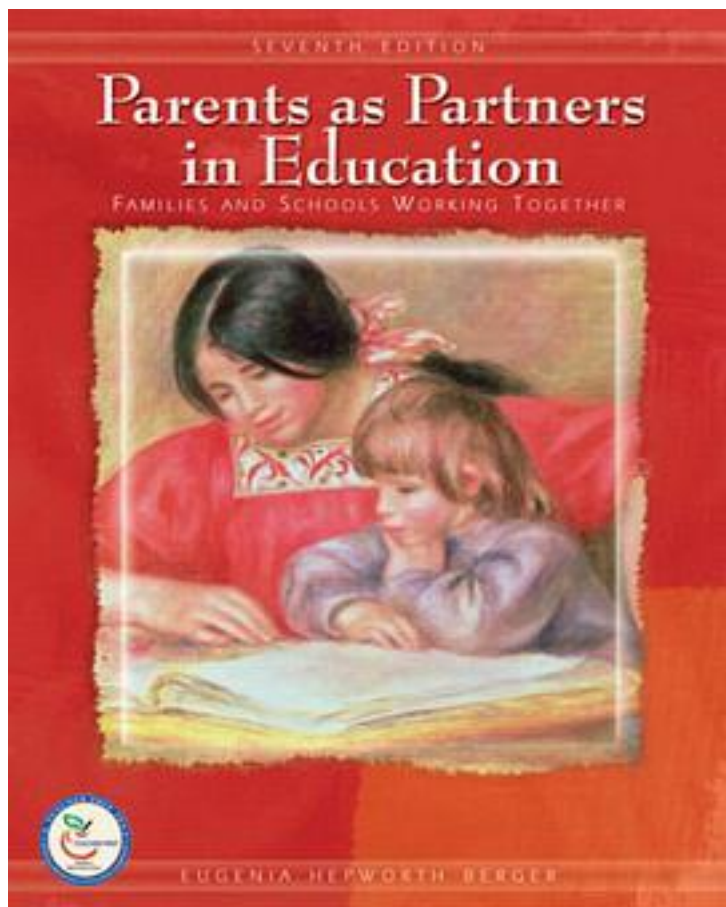


Parents as Partners in Education



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For courses in Parents/Home-School Relations in Early Childhood Education and Elementary Education. Parents as Partners in Education: Families and Schools Working Together, seventh edition, is the most comprehensive book on the market covering the history of parenting and parent/school collaboration, current issues and population

trends affecting American schools and communities, diverse family structures, and techniques for establishing a connection with parents and encouraging involvement with their child's learning. Many chapters also feature sample case studies of children. Throughout, students will find useful illustrations, summaries, review questions, and Web links. Following the introductory chapter that provides a rationale for strong family involvement, Chapter 2 provides an overview of population and immigration trends, diverse family structures. Chapter 3 discusses ways to understand the community with which professionals work, cultural diversity, and the diverse ethnic groups that compose American communities. An historical overview of family life and parent involvement follows in Ch. 4. Methods of working with diverse families are covered in Chapters 5-7: effective home-school-community relationships, communication and parent programs, and developing collaborative relationships with parents. Presentation on school-based parent involvement programs and home-based parent involvement programs follow in Chapters 8 and 9. The text ends with three chapters on working with parents of a child with disabilities (to understand processes in schools, parents' rights, and laws in special education), child abuse (including bullying and ways to spot and intervene in abuse situations), and children's and parents' rights and advocacy.

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