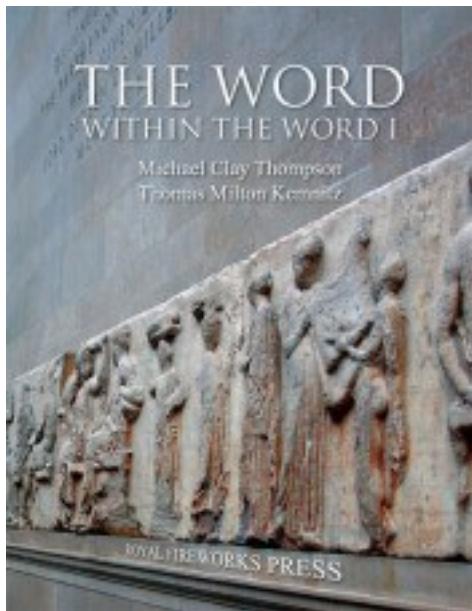


The Word Within the Word I: Student Book



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The Word Within the Word I is a rigorous vocabulary text that contains thirty lessons filled with readings and activities to illustrate the important role of Latin and Greek stems in academic English. The first twenty lessons offer a list of twenty-five stems, along with several example words that contain each stem, and the last ten lessons provide twenty-five words that students will need to be familiar with to navigate well through advanced academic endeavors.

Each lesson contains discussions and illustrations that offer students a greater understanding of the classical roots of the English language. Much of the text is meant only to be read, with exercises interspersed that students or instructors can choose from to help solidify the knowledge through manipulation of the vocabulary.

In addition, we present an extensive discussion of the history of Greece in the Classical Period from 490 to 323 B.C. Each lesson contains an essay, written by Dr. Thomas Kemnitz, about the ancient Greeks. These essays introduce students to Darius and Xerxes, Leonidas and Themistocles, Cimon and Pericles, the Spartans and the Athenians, the Peloponnesian and Delian Leagues, Athenian democracy and Spartan oligarchy, Alcibiades and Socrates, and finally Philip and Alexander of Macedonia. The writings are enhanced with maps, timelines, and scores of photographs taken by Dr. Kemnitz of Greek buildings, sculptures, and artifacts.

There is an enormous amount of historical material in this book, including descriptions of how the Spartans lived, the strategies of various battles, the functioning of democracy and the jury system in Athens, the practice of ostracism, the importance of the navy in Athens, the Spartan system of education, and the building of the glorious Parthenon on the Acropolis in Athens. Interspersed among the activity pages are vignettes of aspects of life in ancient Greece as depicted in vases, statuettes, and artifacts so that we learn not only about helmets and shields but also about hairstyles, musical instruments, and sports.

Publisher Dr. T.M. Kemnitz says, "Our intention is to give students enough of a picture of ancient Greece so that they can understand what occurred and why. So much of history written for students is little more than a story devoid of meaningful context. It is the context that helps to explain why people acted as they did and which helps us to understand that history is not a story of actions but rather a series of reactions. The history is enrichment; the purpose of the book remains to help students learn English vocabulary, specifically the academic English of learned discourse."

作者介绍:

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