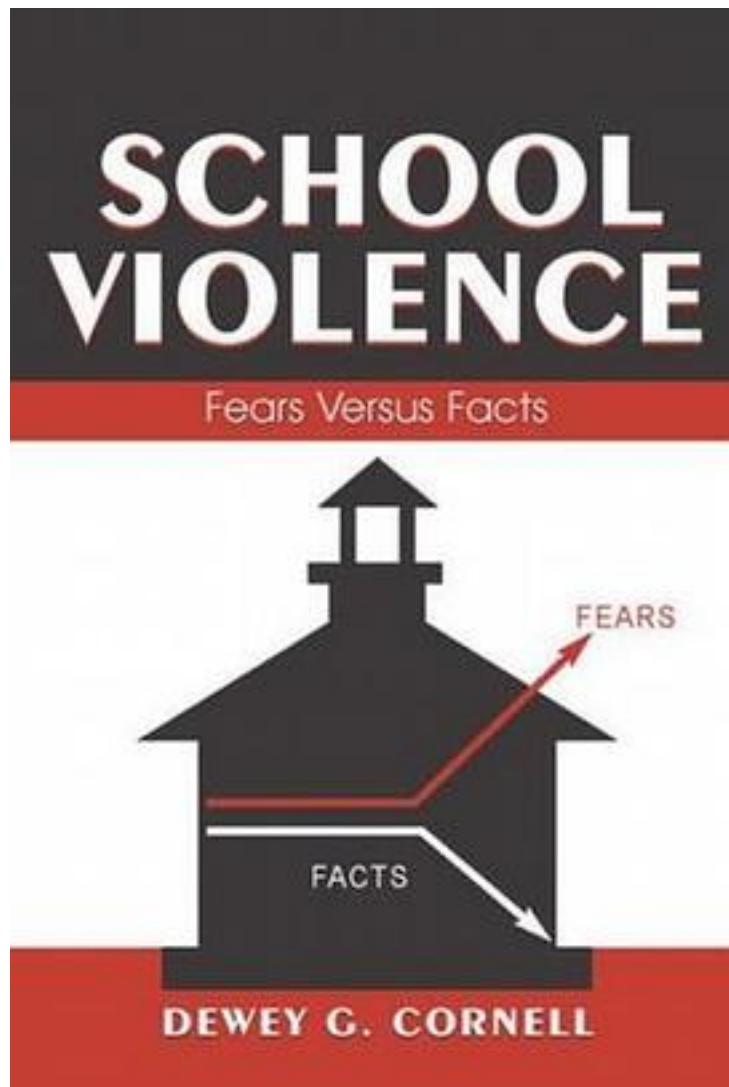


# School Violence



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Illustrated with numerous case studies-many drawn from the author's work as a forensic psychologist-this book identifies 19 myths and misconceptions about youth violence, from ordinary bullying to rampage shootings. It covers controversial topics such as gun control and the effects of entertainment violence on children. The author demonstrates how fear of school violence has resulted in misguided, counterproductive educational policies and practices ranging from boot camps to zero tolerance. He reviews evidence from hundreds of controlled studies showing that school-based school violence prevention programs and mental health services, which are largely effective, are often overlooked in favor of politically popular yet ineffective programs such as school uniforms, Drug Abuse Resistance Education, and Scared Straight. He concludes by reviewing some of his own research on student threat assessment as a more flexible and less punitive alternative to zero tolerance, and presents a wide ranging series of recommendations for improving and expanding the use of school-based violence prevention programs and mental health services for troubled students. Key features include the following: Contrarian Approach-This book identifies and refutes 19 basic misconceptions about trends in youth violence and school safety, and shows how the fear of school violence has been exaggerated through inaccurate statistics, erroneous conclusions about youth violence, and over-emphasis on atypical, sensational cases. Readability-The book translates scientific, evidence-based research into language that educators, parents, law enforcement officers, and policymakers can readily understand and shows what can be done to improve things. Expertise-Dewey Cornell is a forensic psychologist and Professor of Education at the University of Virginia, where he holds an endowed chair in Education. He is Director of the UVA Youth Violence Project and is a faculty associate of the Institute of Law, Psychiatry, and Public Policy. The author of more than 100 publications in psychology and education, he frequently testifies in criminal proceedings and at legislative hearings involving violence prevention efforts. This book is appropriate for courses or seminars dealing wholly or partly with school violence and school safety. It is also an indispensable volume for school administrators and safety officers; local, state, and national policymakers; involved parents; and academic libraries serving these groups.

作者介绍:

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