

# Learning to Communicate



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The current information and communication age means that we are living in highly communication-dependant times. As such, it is important to equip students with a wide range of knowledge and skills with which to negotiate and shape their living environment.

Learning to Communicate observes that learning, language and communications are intricately linked and that language is a major means by which people learn and communicate. It is vital that those engaged in learning activities assist learners to understand and communicate their ideas and express thought in meaningful ways.

This book is concerned with learning in a general sense as well as more specific contexts that demonstrate the creative work undertaken in some schools in different parts of the world. The thoughts presented by the authors is concerned with learning to communicate ideas and experiences that enable learners to make judgements and to take responsibility for their own thinking and learning.

The viewpoints and ideas examined include:

- \* literacy behaviour, social interaction and performance of trainee teachers;
- \* enabling communication between the person with autism and the person without;
- \* the effects of using interactive hypermedia text in classes;
- \* patterns of style shifting in the speech performance of second language learners of English;
- \* parent and student perceptions of oral reading changes;
- \* a comparison of the implementation of a cooperative learning project for students using English as an additional language in two different schools;
- \* the role of critical literacy and cultural studies in teaching English as a foreign language.

This book strongly suggests a need to rethink strategies for preparing learners from different backgrounds to cope with the challenges posed by rapidly changing circumstances.

作者介绍:

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