

object laboratory



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出版者:

出版时间:

装帧:

isbn:9788425220395

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The purpose of this new publication is to condense and convey on a regular basis the pedagogical work being pursued by our Chair of Projects at the Swiss Federal Institute of Technology in Zurich.

The teaching of projects always involves a moment when there is personal encounter between lecturers and students working on something unknown, the results of which should not always be judged on their own merits but as stages in cognitive process that is open to the future. Even so, it is appropriate to evaluate the pedagogical experience

as a more general laboratory, a place where questions, answers and ways of doing things can be considered in relation to a more global setting.

It is this viewpoint that has given rise to these papers, which attempt to fix an experience, prevent it from melting into thin air and point towards a trend, while at the same time extending its base in order to facilitate possible developments.

176 pp

22 x 16.5 cm

Paperback

english

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