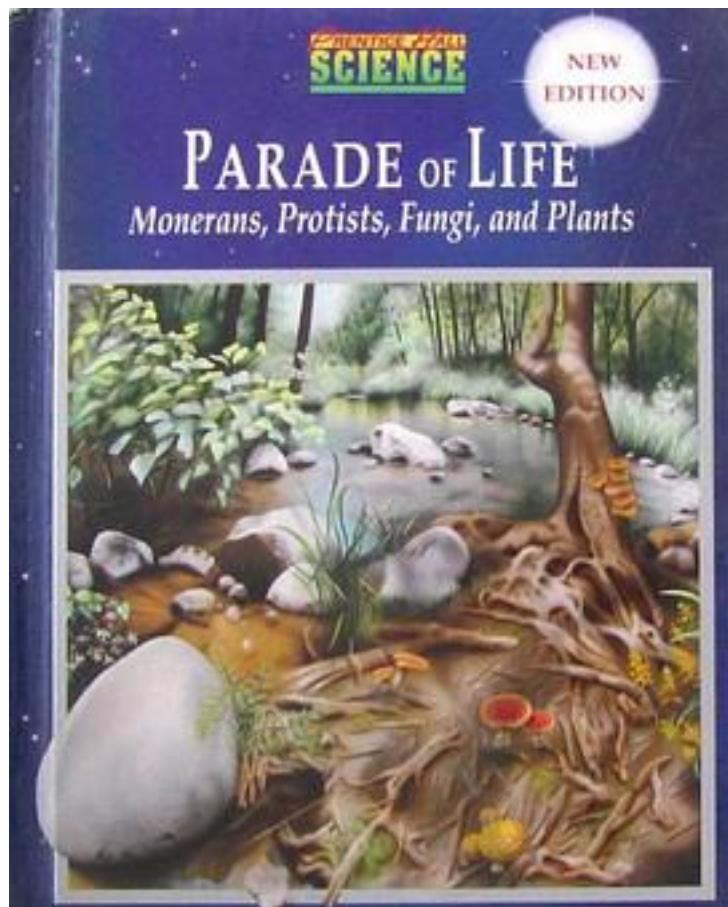


Parade of Life



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CONCEPT MAPPING
hroughout your study of science you will learn a variety of terms facts figures and concepts. Each new topic you encounter will provide its own collection of words and ideas---which at times may seem endless. But each of the ideas within a particular

topic is related in some way to the others. No concept in science is isolated. Thus it will help you to understand the topic if you see the whole picture; that is, the interconnectedness of all the individual terms and ideas. This is a much more effective and satisfying way of learning than memorizing separate facts. Actually, this should be a rather familiar process for you. Although you may not think about it in this way, you analyze many of the elements in your daily life by looking for relationships or connections. For example, when you look at a collection of flowers, you may divide them into groups: roses, carnations, and daisies. You may then associate colors with these flowers: red, pink, and white. The general topic is flowers. The subtopic is types of flowers. And the colors are specific terms that describe flowers. A topic makes more sense and is more easily understood if you understand how it is broken down into individual ideas and how these ideas are related to one another and to the entire topic. It is often helpful to organize information visually so that you can see how it all fits together. One technique for describing related ideas is called a concept map. In a concept map, an idea is represented by a word or phrase enclosed in a box. There are several ideas in any concept map. A connection between two ideas is made with a line. A word or two that describes the connection is written on or near the line. The general topic is located at the top of the map. The most specific topics are located at the bottom of the map. To construct a concept map, first identify the important ideas or key terms in the chapter or section. Do not try to include too much information. Use your judgment as to what is

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