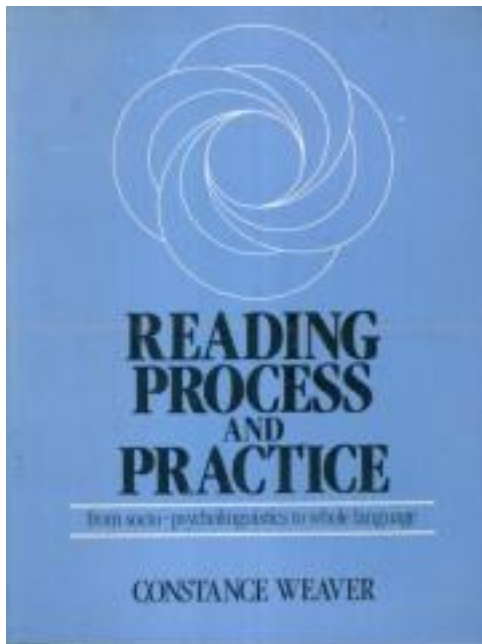


Reading Process and Practice: From Socio-Psycholinguistics to Whole Language



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Included are:

- ~ A discussion of schemas and transactions in the reading process.
- ~ A thorough treatment of contrasting models of the reading process and how these are reflected in differing approaches to the teaching of reading.

~ A discussion of research on the effectiveness of differing approaches to the teaching of reading.

~ Suggestions of ways to modify a basal reader lesson so as to encourage productive reading strategies and higher-level thinking.

In addition, Reading Process and Practice contains chapters on:

- Miscue analysis. including some of the latest recommendations on analyzing miscues

and readers' retellings.

- The acquisition of literacy.

- Implementing a whole—language approach to literacy, by Dorothy Watson and Paul Crowley.

- Teaching reading in the content areas, by Marilyn Wilson •

- Minimizing reading difficulties and assisting readers with special needs •

(

作者介绍:

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