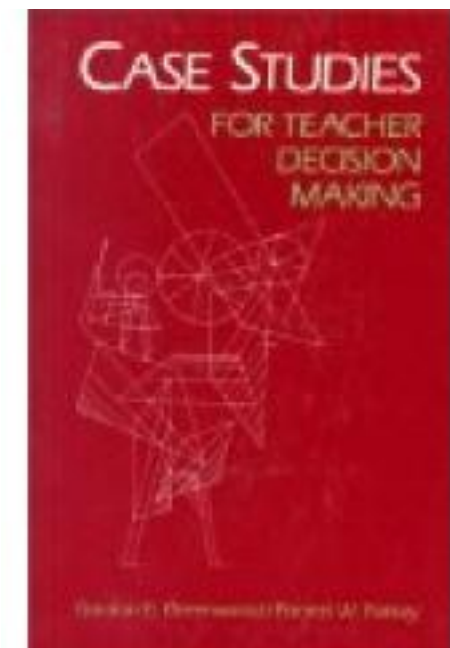


# Case studies for teacher decision making



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30 case studies that have been constructed from survey data supplied by real teachers about their "most troublesome" or "most enduring" teaching situations. The book is designed for any course that has as one of its goals the application of psychological or instructional theory to the practical problems of teaching. Its central theme is that decision-making is the ultimate teaching skill and

must be consciously taught. Consequently, the cases are organized into the following five decision areas: (1) curriculum, (2) instruction, (3) group motivation and discipline, (4) pupil adjustment, and (5) conditions of work.

作者介绍:

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